



2019 - 2020

Local School Plan for Improvement

J. E. Richards Middle School

James McCain, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Richards Middle School will annually increase student achievement in Math for all students and each subgroup, enabling all students to be proficient or distinguished on the Georgia Milestones by 2021 and readying them for high school academic rigor and further success in college, career, and life.

o Annual Goal

In the 2019-2020 school year, Richards Middle School students will demonstrate mastery in Mathematics with at least 50% (1087) of grades 6-8 students scoring Proficient and/or Distinguished on the EOG and/or EOC GA Milestones. A minimum of 20% (130) of 8th grade students and 20% of 7th grade students (154) will score in the distinguished performance level. A minimum of 15% (113) of 6th grade students will perform at the distinguished level. Similarly, 50% (1087) of all Math students will also perform at or above the proficiency performance level on the GCPS District Assessment semester post-tests, with 20% of students in grades 6th-8th recognized as distinguished.

o Annual Goal

Richards Middle School will increase our CCRPI score from 2018-2019 by 3%, or score in the top 25% of Georgia Middle Schools in 2019-2020.

• Long Term Goal

Richards Middle School will annually increase student achievement in Reading, Writing and Language Arts for all students and each subgroup, enabling all students to be proficient or distinguished on the Georgia Milestones by 2021 and readying them for high school academic rigor and further success in college, career, and life.

o Annual Goal

In the 2019-2020 school year, Richards Middle School students will demonstrate mastery in English Language Arts with at least 50% (1087) of grades 6-8 students scoring Proficient and/or Distinguished on the EOG GA Milestones. A minimum of 15% (326) of students will score in the distinguished performance level. Similarly, 50% of English Language Arts students will also perform at or above the proficiency performance level on the GCPS District Assessment semester post-tests, with 15% of students recognized as distinguished.

• Long Term Goal

Richards Middle School will annually increase student achievement in Science for all students and each subgroup, enabling all students to be proficient or distinguished on the Georgia Milestones by 2021 and readying them for high school academic rigor and further success in college, career, and life.

o Annual Goal

In the 2019-2020 school year, Richards Middle School students will demonstrate mastery in Science with at least 50% (324) of 8th grade students scoring Proficient and/or Distinguished on the EOC GA Milestones. A minimum of 20% (130) of 8th grade students will score in the distinguished performance level. Similarly, 50% (1087) of 6th-8th grade Science students will also perform at or above the proficiency performance level on the GCPS District Assessment semester post-tests, with 20% (214) of those students as distinguished.



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- **Long Term Goal**

Richards Middle School will annually increase student achievement in Social Studies for all students and each subgroup, enabling all students to be proficient or distinguished on the Georgia Milestones by 2021 and readying them for high school academic rigor and further success in college, career, and life.

- o **Annual Goal**

In the 2019-2020 school year, Richards Middle School students will demonstrate mastery in 8th grade Social Studies with at least 50% (324) of students scoring Proficient and/or Distinguished on the EOG GA Milestones. A minimum of 20% (130) of those 8th grade students will score in the distinguished performance level. Similarly, 50% (1087) of 6th-8th grade Social Studies students will also perform at or above the proficiency performance level on the GCPS District Assessment semester post-tests. At least 20% (130) of 8th grade students will score as distinguished, and 15% will score distinguished in both 7th grade (116) and 6th grade (113).

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.