



2019 - 2020

Local School Plan for Improvement

Susan Stripling Elementary School

Chisel Valdez, *Principal*

Dr. Pam Williams, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

The percentage of Stripling Elementary School students in grades 3, 4, and 5 achieving in the Proficient/Distinguished range on the Mathematics and Language Arts sections of the Georgia Milestones State Assessment will continue to increase annually to 60% and by 2021-2022.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

Stripling Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades K-2 on the EOY Math District Assessment and in grades 3-5 on the Georgia Milestones Math Assessment.

Kindergarten- The percent of students scoring in the Proficient/Distinguished range on the EOY Math District Assessment will meet or exceed the expectations as evidenced by falling on or above the line of regression when comparing to schools most like Stripling ES.

First Grade- The percent of students scoring in the Proficient/Distinguished range on the EOY Math District Assessment will meet or exceed the expectations as evidenced by falling on or above the line of regression when comparing to schools most like Stripling ES.

Second Grade- The percent of students scoring in the Proficient/Distinguished range on the EOY Math District Assessment will meet or exceed the expectations as evidenced by falling on or above the line of regression when comparing to schools most like Stripling ES.

Third grade will increase the percentage of students scoring in the Proficient/Distinguished range to 45% or above on the 2020 Georgia Milestones Mathematics Assessment.

Fourth grade will increase the percentage of students scoring in the Proficient/Distinguished range to 47% or above on the 2020 Georgia Milestones Mathematics Assessment.

Fifth grade will increase the percentage of students scoring in the Proficient/Distinguished range to 36% or above on the 2020 Georgia Milestones Mathematics Assessment.



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o Annual Goal

Stripling Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in K-2 on the EOY ELA District Assessment and in grades 3-5 on the Georgia Milestones English Language Arts Assessment.

Kindergarten- The percent of students scoring in the Proficient/Distinguished range on the EOY ELA District Assessment will meet or exceed the expectations as evidenced by falling on or above the line of regression when comparing to schools most like Stripling ES.

First Grade- The percent of students scoring in the Proficient/Distinguished range on the EOY ELA District Assessment will meet or exceed the expectations as evidenced by falling on or above the line of regression when comparing to schools most like Stripling ES.

Second Grade- The percent of students scoring in the Proficient/Distinguished range on the EOY ELA District Assessment will meet or exceed the expectations as evidenced by falling on or above the line of regression when comparing to schools most like Stripling ES.

Third grade will increase the percentage of students scoring in the Proficient/Distinguished range to 33% or above on the 2020 Georgia Milestones English Language Arts Assessment.

Fourth grade will increase the percentage of students scoring in the Proficient/Distinguished range to 37% or above on the 2020 Georgia Milestones English Language Arts Assessment.

Fifth grade will increase the percentage of students scoring in the Proficient/Distinguished range to 36% or above on the 2020 Georgia Milestones English Language Arts Assessment.