



2019 - 2020

Local School Plan for Improvement

Annistown Elementary School

Gwenda Nimmo-Smith, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By the 2020-2021 school year, all Annistown students will increase in student achievement in English Language Arts (Reading, Writing, and Grammar) by increasing the percentage of the students achieving in the proficient or distinguished performance level on the Georgia Milestones to 72% from the 2016-2017 baseline of 32%. Additionally, we will increase the percentage of the students achieving in the distinguished performance level on the Georgia Milestones to 25% from the 2016-2017 baseline of 5%.

o Annual Goal

During the 2019 - 2020 school year, Annistown Elementary will meet the following goals as measured by the District Assessment and Georgia Milestones Assessment in the areas of English Language Arts.

Kindergarten: Increase the percentage of students scoring Proficient/Distinguished in ELA to 50% or more.

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in ELA to 65% or more.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in ELA to 48% or more.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in ELA to 48% or more.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in ELA to 50% or more.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in ELA to 50% or more.

100% of students in grades K-5 will demonstrate at least one year's growth in reading as measured by the Fountas and Pinnell Inventory.

• Long Term Goal

By the 2020-2021 school year, all Annistown students will increase in student achievement in Math by increasing the percentage of the students achieving in the proficient or distinguished performance level on the Georgia Milestones to 82% from the 2016-2017 baseline of 42%. Additionally, we will increase the percentage of students achieving in the distinguished performance level on the Georgia Milestones to 30% from the 2016-2017 baseline 10%.

o Annual Goal

During the 2019 - 2020 school year, Annistown Elementary will meet the following goals as measured by the District Assessment and Georgia Milestones Assessment in the areas of Math.

Kindergarten: Increase the percentage of students scoring Proficient/Distinguished in Math to 50% or more.

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in Math to 90% or more.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in Math to 70% or more.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Math to 50% or more.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Math to 60% or more.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Math to 49% or more.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.



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- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

During the 2019 - 2020 school year, Annistown Elementary will increase the percentage of parents attending Title I Parent Engagement Events by 20% or more. In addition, 50% or more of Annistown parents will participate in parent perception surveys.