



# 2017 - 2018

## Local School Plan for Improvement

### Norcross Elementary School

Kassia G Morris-Sutton, *Principal*

Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

100% of Norcross Elementary School students in grades 3, 4, and 5 will achieve in the "proficient" or "distinguished" learner performance level on the Mathematics section of the Georgia Milestones State Assessment by 2021.

##### o Annual Goal

Norcross ES will increase the percentage of students scoring in the Proficient/Distinguished levels on the GMAS Math and/or GCPS Math District Assessments; and/or in the Meets/Exceeds level on the GKIDS.

Grade K: Increase the percent of Meets and Exceeds from 89% to 94% in Math (GKIDS)

Grade 1: Increase the percent of Proficient and Distinguished from 90% to 95% in Math (DA)

Grade 2: Increase the percent of Proficient and Distinguished from 86% to 91% in Math (DA)

Grade 3: Increase the percent of Proficient and Distinguished from 34% to 39% in Math (GMAS)

Grade 3: Increase the percent of Proficient and Distinguished from 43% to 48% in Math (DA)

Grade 4: Increase the percent of Proficient and Distinguished from 47% to 52% in Math (GMAS)

Grade 4: Increase the percent of Proficient and Distinguished from 35% to 40% in Math (DA)

Grade 5: Increase the percent of Proficient and Distinguished from 31% to 36% in Math (GMAS)

Grade 5: Increase the percent of Proficient and Distinguished from 33% to 38% in Math (DA)

#### • Long Term Goal

100% of Norcross Elementary School students in grades 3, 4, and 5 will achieve in the "proficient" or "distinguished" learner performance level on the Reading and Language Arts sections of the Georgia Milestones State Assessment by 2021.

##### o Annual Goal

Norcross ES will increase the percentage of students scoring in the Proficient/Distinguished level on the 2018 Georgia Milestones Language Arts and/or the GCPS ELA District Assessments; and/or in the Meets/Exceeds level on the GKIDS.

Grade K: Increase the percent in Meets/Exceeds from 81% to 86% in ELA (GKIDS)

Grade 1: 35% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 2: 35% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 3: Increase percent of Proficient and Distinguished from 25% to 30% in ELA (GMAS)

Grade 3: 35% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 4: Increase percent of Proficient and Distinguished from 29% to 34% in ELA (GMAS)

Grade 4: Increase percent of Proficient and Distinguished from 22% to 27% in ELA (DA)

Grade 5: Increase percent of Proficient and Distinguished from 31% to 36% in ELA (GMAS)

Grade 5: Increase the percent of Proficient and Distinguished from 22% to 27% in ELA (DA)

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.



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Kassia G Morris-Sutton, *Principal*

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- **Long Term Goal**

Norcross Elementary School will become a world-class school where educators create a community of successful, self-motivated, life-long learners who will become responsible and productive citizens. Attendance patterns and behavior patterns will be monitored.

- o **Annual Goal**

The climate at Norcross Elementary will be positively affected through school attendance and behavior. The number of students with ten or more absences will decrease by 30% from the previous school year. Discipline referrals will decrease by 28% from the previous school year.