

Accountability Report

Issued 2018–19

Summerour Middle School

Dorothy Parker-Jarrett, *Principal*

Peggy Goodman, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. This report reflects achievement data and state data reporting from the 2017–18 school year, as well as consolidated information on the school's effectiveness, based on multiple measures and student characteristics. Using the data in this report, school administrators, teachers, and parent advisory groups developed

this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2018–19 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Summerour school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report.

Please review this report to learn more about our improvement efforts and progress.

CONTENTS

About School Improvement and the School Effect

2017–18 Results

2017–18 State Reporting

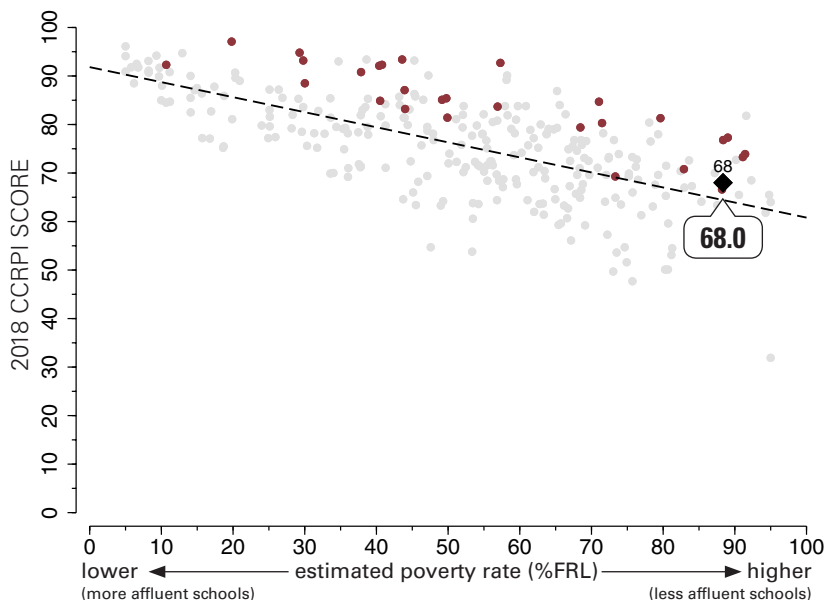
2017–18 Highlights



The School Effect: Putting Summerour Middle School's CCRPI score in context

The “school effect”—the impact of what happens in the classroom—acknowledges the work of our faculty and staff in meeting our students where they are academically, and helping them to make progress, no matter where they start. Schools all strive to add value to a child's education from year-to-year, causing students to make academic gains. One way to measure effectiveness in educating *all* students is to review a school's score on Georgia's College and Career Ready Performance Index (CCRPI), adjusting for the level of poverty at the school, to see the school effect on students' academic growth.

This graphic representation plots CCRPI scores for middle schools in the state (gray dots) against the percentage of the student population receiving free-and-reduced-lunch (FRL Percentage), a measure of poverty. The plotted points form a trend line representing the typical achievement level of a school in Georgia with its level of student poverty. The graph shows how Summerour (represented by a large black diamond) and all GCPS middle schools (maroon dots) fare when considering expected performance based on poverty measures. Dots above the line are higher-than-expected scores and dots below the line reflect lower-than-expected scores. *Note: Georgia schools that serve breakfast and lunch to all students at no cost are not included in this comparison.*



2017–18 Results: Georgia Milestones Assessment System

Georgia Milestones for Grades 6, 7, and 8

Last spring, Gwinnett students joined students across Georgia in taking state assessments called Georgia Milestones. This comprehensive assessment system measures how well students have learned the knowledge and skills outlined in the state-adopted content standards.

In April and May of 2018, students in grades 3 through 8 took an End of Grade (EOG) assessment in English language arts and mathematics while students in grades 5 and 8 also were assessed in science and social studies.

8th graders enrolled in high school mathematics and science courses— Algebra I, Physical Science, and Biology— take an End-of-Course (EOC) assessment instead of taking the math and science EOG assessments.

The higher bar for student proficiency set by Georgia Milestones is aimed at better preparing students for college and career and providing a more realistic picture of academic progress.

To learn more about Georgia Milestones, visit testing.gadoe.org and click on Georgia Milestones Assessment System.

About Milestones Achievement Levels	
The Milestones results are reported using four categories of achievement, described below. In previous state tests, achievement was reported in three categories (Does Not Meet, Meets, and Exceeds). Under the new system of reporting, proficiency is the target.	
The tables on this page show the percentage of students who achieved at the level of Proficient Learner or higher. Students who achieve at the Developing Learner or Beginning Learner need additional academic support to succeed at the next grade level.	
Distinguished Learner: Student demonstrates advanced proficiency, and is well prepared for the next grade level and for college and career readiness.	
Proficient Learner: Student demonstrates proficiency, and is prepared for the next grade level and considered to be on track for college and career readiness.	
Developing Learner: Student demonstrates partial proficiency, and needs additional academic support to ensure success in the next grade level.	
Beginning Learner: Student does not yet demonstrate proficiency, and needs substantial academic support to be prepared for the next grade. (In the future, when these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)	

English Language Arts

Grade	Summerour	GCPS	State
6th	33.2	49.6	38.9
7th	29.7	50.7	37.7
8th	36.0	56.1	42.8

Science

Grade	Summerour	GCPS	State
8th	28.1	49.9	39.0

Mathematics

Grade	Summerour	GCPS	State
6th	38.0	53.3	38.2
7th	34.1	55.7	41.8
8th	24.0	48.3	41.6

Social Studies

Grade	Summerour	GCPS	State
8th	40.6	57.9	39.1

The tables on this page show the percentage of students who achieved at the level of Proficient Learner or higher. At Summerour Middle, Milestones results for 8th Grade Math and Science are based on a combination of EOG and High School End-of-Course (EOC) results.

2017–18 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett's 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school.

The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they'll need to succeed in college— in the areas of mathematics and evidence-based reading and writing.

The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Summerour	394	371
GCPS	429	416
State	411	413
National	400	405

State Reporting: Georgia’s 2017–18 College and Career Ready Performance Index (CCRPI)

The College and Career Ready Performance Index (CCRPI) is the state’s accountability system. Redesigned in 2017–18, it assesses how well students are prepared for college and careers and ensures that schools are focused on improving achievement among all students. The CCRPI recognizes a school’s levels of student test performance as well as those students’ improvements in performance across years and the school’s progress in closing achievement gaps with traditionally underserved subgroups of students.

Schools earn CCRPI points based on indicators that vary by grade and school level and align with measures of college- and career-readiness. For 2017–18, middle schools earned up to a set number of points in four main categories, for a total of 100 possible points. Here are the factors considered in awarding points at the middle school level in each category:

- **Content Mastery points** increase with greater percentages of students performing at high levels on the state’s End of Grade (EOG) and End of Course (EOC) assessments.
- **Progress points** are tied to the level of academic progress students make from year to year.
- **Closing Gap points** are earned as schools work to close the gaps between different groups of students, including students learning English, students living in poverty, and students with disabilities.
- **Readiness points** take into account factors that have an impact on students’ readiness for the next grade and school level, including reading ability associated with college- and career-readiness, attendance, and participation in enrichment courses, including fine arts, world languages, physical education/health, and career exploratory.

	Summerour	GCPS	State
CCRPI Total Score (out of 100 possible points)	68.0	84.5	76.2
Content Mastery (30% of total)	56.1	78.2	65.1
Progress (35% of total)	81.2	88.6	81.0
Closing Gap (15% of total)	43.8	82.5	78.8
Readiness (20% of total)	81.1	88.1	82.4

All CCRPI scores are out of 100 possible points. The Total Score is made up of four weighted subscores, each accounting for a percentage of the total score. The calculation for Summerour MS’s Total Score of 68.0 is 30% of 56.1 + 35% of 81.2 + 15% of 43.8 + 20% of 81.1.

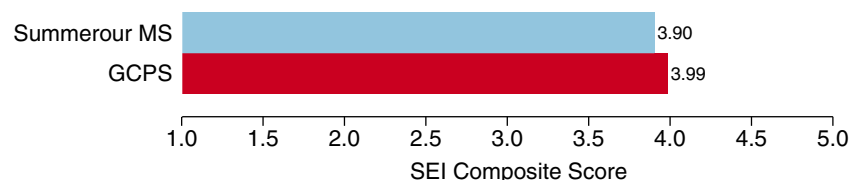
Star Ratings

Under CCRPI, schools are awarded star ratings in two areas— school climate and financial efficiency— using a five-star scale.

- **The School Climate rating** takes into account discipline and attendance data as well as perceptions of the quality and character of the school and its learning environment. Summerour was awarded a School Climate star rating of ★★★★★.
- **The Financial Efficiency rating** is a measure that compares a school’s spending per student to the overall academic performance of its students. The School Financial Efficiency ratings for 2017–18 were not published at the time 2018 CCRPI results were released in the fall. Once available, parents can find them here: <http://www.gadoe.org/CCRPI/Pages/default.aspx>.

Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Summerour Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement.



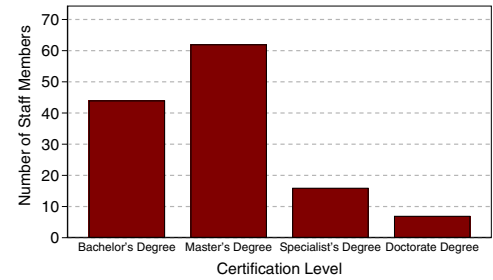
Summerour Middle School

Other 2017–18 Highlights...

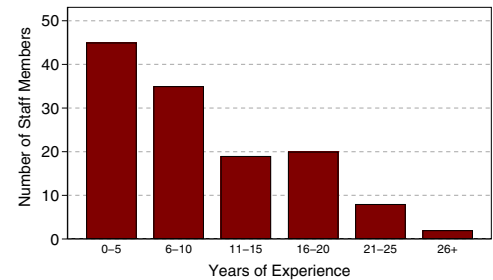
- We were pleased that nine Summerour Middle School Spanish I students competed in the annual Georgia High School Composition Contest, sponsored by the American Association of Teachers of Spanish and Portuguese's One student earned a perfect score, and four students earned superior ratings
- Two Summerour Art students had artwork featured at the High Museum.
- The Summerour Counseling Department presented at the Georgia School Counseling Association conference in Macon.
- The Atlanta Symphony Orchestra (ASO) performed a free community concert at Summerour, and the Summerour Orchestra and Band students had an opportunity to play with the ASO.
- The Orchestra and Band programs earned Superior ratings at the Georgia Music Educators Association's (GMEA) Large Group Performance Evaluation.
- Summerour established the eSTEAM Academy for 8th grade students, offering new elective courses such as computer science, digital art, and marketing.
- Our school launched career and technical student organizations (CTSOs) and a chapter of the Technology Student Association.
- Summerour students participated in three STEM (Science, Technology, Engineering, and Mathematics) competitions, earning 1st and 3rd place in the state.
- Summerour was awarded a \$25,000 grant to support the integration of coding and robotics in classes.
- Summerour students had 12 projects place in the Gwinnett Science, Engineering + Innovation Fair.
- We had eight student musicians try out for the Georgia Music Educators Association District 13 Honor Band and All-State Band. Two of our students earned a spot in the District 13 Honor Band.
- A Summerour Band student auditioned for the All-State Band and earned 3rd chair Tuba in the GMEA All-State Band.
- Six students participated and performed at MidFest, the middle school band festival at the University of Georgia.
- The Summerour Middle Jazz Band performed at the retirement reception for Bucky Johnson, the mayor of Norcross.
- The Symphonic Band performed at our Annual Holiday Showcase, along with the Chorus and Orchestra.
- Summerour and Gardens4GrowingCommunity expanded the school's gardens and resources to include a greenhouse and tool shed.

2017–18 Staff Data

Staff Certification Level



Experience in Education



Student Data (2015–16 to 2017–18)

	School Year		
	15–16	16–17	17–18
Enrollment	1631	1661	1730
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	8%	7%	7%
+Black/African American*	21%	20%	20%
+Hispanic or Latino, <i>any race</i>	66%	67%	67%
+Multiracial, <i>two or more races</i> *	2%	2%	2%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	3%	3%	3%
Special Education	11%	12%	13%
ESOL	17%	18%	46%
Free/Reduced Lunch	90%	88%	88%
Average Attendance	96%	96%	97%

*Not Hispanic or Latino

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2017–18 RBES Perception Survey...

- 86.8% of students agreed or strongly agreed that they felt safe at Summerour Middle.
- 94.0% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Summerour Middle School

321 Price Place, Norcross, GA 30071
 (770) 448-3045 • <http://www.gwinnett.k12.ga.us/SummerourMS>
 Dorothy Parker-Jarrett, Principal

Gwinnett County Public Schools

437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978
www.gwinnett.k12.ga.us

2019 Gwinnett County Board of Education

Dr. Mary Kay Murphy (District III), 2019 Chairman;
 Louise Radloff (District V), 2019 Vice Chairman; Carole C. Boyce (District I);
 Steven B. Knudsen (District II); and Everton Blair, Jr. (District IV)
 J. Alvin Wilbanks, CEO/Superintendent