



2019 - 2020

Local School Plan for Improvement

Rock Springs Elementary School

Dr. Dennis Gee, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

K-5 students at Rock Springs Elementary School will demonstrate proficiency in reading comprehension and writing. 90% of 3rd, 4th, and 5th grade students will score in the Proficient and/or Distinguished range and at least 50% will score in the Distinguished range on the Georgia Milestones Assessment System in English Language Arts.

o Annual Goal

1) In the 2019-2020 school year, Rock Springs Elementary will increase the number of students in grades 3-5 performing in the Proficient and Distinguished category of the English Language Arts Georgia Milestones Assessment Systems (GMAS) as follows:

62% of students in Grade 3 will earn a score of proficient or distinguished on the English Language Arts section of the GMAS in comparison to 50% in 2019.

65% of students in Grade 4 will earn a score of proficient or distinguished on the English Language Arts section of the GMAS in comparison to 53% in 2019.

65% of students in Grade 5 will earn a score of proficient or distinguished on the English Language Arts section of the GMAS in comparison to 54% in 2019.

2) Rock Springs Elementary will also increase student achievement in literacy on district assessments with the following end-of-year (EOY) indicator:

Increase the EOY District Assessment results in ELA in comparison to 2018-2019 results for each grade level:

Grade 1 from 44% proficient to 72% proficient of which 37% will exceed; up from 21% for EOY in 2019

Grade 2 from 50% proficient to 75% proficient of which 35% will exceed; up from 19% for EOY in 2019

Grade 3 from 62% proficient to 81% proficient of which 40% will exceed; up from 29% for EOY in 2019

Grade 4 from 48% proficient to 74% proficient of which 32% will exceed; up from 13% for EOY in 2019

Grade 5 from 21% proficient to 61% proficient of which 26% will exceed; up from 2% for EOY in 2019

• Long Term Goal

K-5 students at Rock Springs Elementary School will demonstrate proficiency in mathematical concepts. 90% of 3rd, 4th, and 5th grade students will score in the Proficient and/or Distinguished range and at least 50% will score in the Distinguished range on the Georgia Milestones Assessment System in Mathematics.



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o Annual Goal

1) In the 2019-2020 school year, Rock Springs Elementary will increase the number of students in grades 3-5 performing in the Proficient and Distinguished category of the Math Georgia Milestones Assessment Systems (GMAS) as follows:

73% of students in Grade 3 will earn a score of proficient or distinguished on the English Language Arts section of the GMAS in comparison to 51% in 2019.

74% of students in Grade 4 will earn a score of proficient or distinguished on the English Language Arts section of the GMAS in comparison to 61% in 2019.

67% of students in Grade 5 will earn a score of proficient or distinguished on the English Language Arts section of the GMAS in comparison to 49% in 2019.

2) Rock Springs Elementary will increase student achievement in math with the following end-of-year (EOY) indicator:

Increase EOY District Assessment results in Math over 2018-2019 results for each grade level:

Grade 1 from 86% proficient to 93% proficient of which 65% will exceed; up from 54% for EOY in 2019

Grade 2 from 76% proficient to 88% proficient of which 62% will exceed; up from 48% for EOY in 2019

Grade 3 from 53% proficient to 77% proficient of which 38% will exceed; up from 25% for EOY in 2019

Grade 4 from 48% proficient to 74% proficient of which 32% will exceed; up from 13% for EOY in 2019

Grade 5 from 49% proficient to 75% proficient of which 38% will exceed; up from 26% for EOY in 2019

• Long Term Goal

College and Career Readiness:

The Collins Hill Cluster Schools will increase academic, knowledge, and skills for college and career readiness including focus on STEM (Science, Technology, Engineering, and Mathematics), earning college credits, developing effective work and leadership habits, citizenship, and civic engagement, through transforming instructional practices.