

2018 - 2019 Local School Plan for Improvement Pinckneyville Middle School

Todd D Marschke, *Principal*

Peggy Goodman, Assistant Superintendent

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

Long Term Goal

Pinckneyville Middle School will increase the percentage of students scoring in the "Proficient" or "Distinguished" performance levels on the Georgia Milestones Assessments for English/Language Arts, Mathematics, Science and Social Studies, to 85% with 50% scoring in the "Distinguished" performance level by 2020-2021.

o Annual Goal

Pinckneyville Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade Language Arts Milestones and District Assessments to 56% in 6th grade, 56% in 7th grade, and 57% in 8th grade and increase the amount of students who score in the Distinguished performance level to 24% in 6th grade, 24% in 7th grade, and 22% in 8th grade.

o Annual Goal

Pinckneyville Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the EOG/EOC Mathematics Milestones and District Assessments to 58% in 6th grade, 60% in 7th grade, and 55% in 8th grade and increase the amount of students who score in the Distinguished performance level to 30% in 6th grade, 31% in 7th grade, and 15% in 8th grade.

o Annual Goal

Pinckneyville Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the EOG/EOC Science Milestones (8th) and District Assessments (6-8) to 60% in 6th grade, 60% in 7th grade, and 60% in 8th grade and increase the amount of students who score in the Distinguished performance level to 25% in 6th grade, 25% in 7th grade, and 25% in 8th grade.

o Annual Goal

Pinckneyville Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade Social Studies Milestones (8) and District Assessments (6-8) to 60% in 6th grade, 60% in 7th grade, and 60% in 8th grade and increase the amount of students who score in the Distinguished performance level to 30% in 6th grade, 30% in 7th grade, and 30% in 8th grade.

o Annual Goal

CCRPI- Pinckneyville's CCRPI score is 74.6. The targeted score was 76.6. Using the implementation design and targeted school plan, Pinckneyville will increase its overall CCRPI score to meet the "beating the odds" threshold for the 18-19 school year. The goal is to increase the CCRPI score to 76.6 through an increase in points in Student Achievement.