



2018 - 2019

Local School Plan for Improvement

Roberts Elementary School

Dion D Jones, *Principal*

Dr. Lavern Rush, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By the 2019–2020 school year, 100% of students at Roberts Elementary will demonstrate proficient and/or distinguished ranges in math on the GMAS subtest. A minimum of 70% of students will score in the Distinguished Learners range. Students will gain the knowledge and skills necessary to be successful in the college and career of their choice.

o Annual Goal

Roberts Elementary grades 1-5 will increase the percentage of students in proficient and distinguished levels to 85 % or higher on the District Assessment (DA)/SPG from Beginning of the Year to the End of Year Assessments in Mathematics for each grade level:

Grade 1 will move from 19.4%

Grade 2 will move from 39.4%

Grade 3 will move from 6.8%

Grade 4 will move from 9.9%

Grade 5 will move from 13.9%

o Annual Goal

At Roberts Elementary, 84% of students in grades 3-5 will demonstrate proficient and/or distinguished ranges in Math on the GMAS subtest.

• Long Term Goal

By the 2019–2020 school year, 100% of students at Roberts Elementary will demonstrate proficient and/or distinguished ranges in reading comprehension and writing on the GMAS subtest. A minimum of 70% of students will score in the Distinguished Learners range. Students will gain the knowledge and skills necessary to be successful in the college and career of their choice.

o Annual Goal

Roberts Elementary grades 1-5 will increase the percentage of students in proficient and distinguished levels to 60% or higher on the District Assessment (DA)/SPG from Beginning of the Year to the End of Year Assessments in Language Arts for each grade level:

Grade 1 will move from 4.8%

Grade 2 will move from 12.1%

Grade 3 will move from 41.4%

Grade 4 will move from 34.1%

Grade 5 will move from 10.4%

o Annual Goal

At Roberts Elementary, 83% of students in grades 3-5 will demonstrate proficient and/or distinguished ranges in Language Arts on the GMAS subtest.