



# 2019 - 2020

## Local School Plan for Improvement

### Bethesda Elementary School

Katrina Larmond, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Bethesda will exceed the state and GCPS average on the Math, Language Arts, Science, and Social Studies sub-tests of the Georgia Milestones.

#### o Annual Goal

During the 2019-20 school year, Bethesda Elementary will meet the following goals as measured by the District Assessments in the area of ELA:

-Increase the EOY District Assessment results in ELA in comparison to 2018-2019 results for:

Kindergarten from 61% proficient/distinguished to 65% proficient/distinguished

Grade 1 from 35% proficient/distinguished to 45% proficient/distinguished

Grade 2 from 41% proficient/distinguished to 45% proficient/distinguished

Grade 3 from 52% proficient/distinguished to 55% proficient/distinguished

Grade 4 from 43% proficient/distinguished to 47% proficient/distinguished

Grade 5 from 19% proficient/distinguished to 25% proficient/distinguished

-Increase the EOG Georgia Milestones Language Arts Assessment in comparison to 2018-2019 results for:

Grade 3 from 38% proficient/distinguished to 45% proficient/distinguished

Grade 4 from 39% proficient/distinguished to 45% proficient/distinguished

Grade 5 from 46% proficient/distinguished to 50% proficient/distinguished

#### o Annual Goal

During the 2019-20 school year, Bethesda Elementary will meet the following goals as measured by the District Assessments in the area of Math:

-Increase the EOY District Assessment results in Math in comparison to 2018-2019 results for:

Kindergarten from 79% proficient/distinguished to 80% proficient/distinguished

Grade 1 from 91% proficient/distinguished to 92% proficient/distinguished

Grade 2 from 62% proficient/distinguished to 65% proficient/distinguished

Grade 3 from 44% proficient/distinguished to 50% proficient/distinguished

Grade 4 from 63% proficient/distinguished to 65% proficient/distinguished

Grade 5 from 54% proficient/distinguished to 60% proficient/distinguished

-Increase the EOG Georgia Milestones Math Assessment in comparison to 2018-2019 results for:

Grade 3 from 50% proficient/distinguished to 55% proficient/distinguished

Grade 4 from 56% proficient/distinguished to 58% proficient/distinguished

Grade 5 from 52% proficient/distinguished to 60% proficient/distinguished



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#### o Annual Goal

During the 2019-20 school year, Bethesda Elementary will meet the following goals as measured by the District Assessments in the area of Science:

-Increase the EOY District Assessment results in Science in comparison to 2018-2019 results for:

Grade 3 from 32% proficient/distinguished to 40% proficient/distinguished

Grade 4 from 53% proficient/distinguished to 55% proficient/distinguished

Grade 5 from 76% proficient/distinguished to 80% proficient/distinguished

-Increase the EOG Georgia Milestones Science Assessment in comparison to 2018-2019 results for:

Grade 5 from 58% proficient/distinguished to 60 % proficient/distinguished

#### o Annual Goal

During the 2019-20 school year, Bethesda Elementary will meet the following goals as measured by the District Assessments in the area of Social Studies:

-Increase the EOY District Assessment results in Social Studies in comparison to 2018-2019 results for:

Grade 3 from 12% proficient/distinguished to 20 % proficient/distinguished

Grade 4 from 14% proficient/distinguished to 20% proficient/distinguished

Grade 5 from 45% proficient/distinguished to 50% proficient/distinguished

-Increase the EOG Georgia Milestones Social Studies Assessment in comparison to 2018-2019 results for:

Grade 5 from 48% proficient/distinguished to 53% proficient/distinguished

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.