



# 2015 - 2016

## Local School Plan for Improvement

### H. Partee Elementary School

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Dr. Linda Anderson, *Executive Director*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Partee Elementary School students will become confident and knowledgeable problem-solvers in all areas of mathematics and science. Our faculty and staff collaborate to ensure all students possess a conceptual understanding of numbers and operations, the ability to compute, think critically, and communicate their mathematical and scientific thoughts effectively. One hundred percent of our students will meet or exceed state expectations by the 2017-18 school year.

- o **Annual Goal**

A minimum of 33% all students in grades 3-5 to be rated as Proficient and/or Distinguished Learners in the area of Mathematics on the GMAS End of Grade assessment. This incremental goal supports efforts to meet the long-term goal for all students in grades 3-5 to be rated as Proficient and/or Distinguished by 2017-2018. Moreover, during the 2015-16 school year, students' post assessment scores in grades 1 - 5 scores in will increase by 10% on the Mathematics SPG Post Assessments.

- **Long Term Goal**

Partee Elementary students will extend their abilities to read fluently and confidently, communicate successfully in oral, written, and electronic forms, and value reading and listening as a means of learning in all content areas. Students will use research skills effectively to gather and present information. Our faculty and staff will work collaboratively to ensure 100% of our students will meet or exceed state expectations by the 2017-18 school year.

- o **Annual Goal**

A minimum of 33% of all students in grades 3-5 to be rated as Proficient and/or Distinguished Learners in the area of Reading on the GMAS End of Grade assessment. This incremental goal supports efforts to meet the long-term goal for all students in grades 3-5 to be rated as Proficient and/or Distinguished by 2017-2018. Moreover, during the 2015-16 school year, students' post assessment scores in grades 1 - 5 scores in will increase by 12% on the English-Language Arts SPG Post Assessments.

- **Long Term Goal**

Partee Elementary School students will be respectful, responsible, and cooperative students in a safe, orderly, and caring environment where excellence in behavior is valued. through the implementation of our schoolwide discipline plan, our student discipline data will reflect a decrease of a minimum of 2 percentage points each year.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.