Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

- **Long Term Goal**
  Puckett's Mill Elementary School will increase academic performance in literacy, performing in the top 15% of schools in the district by spring 2020.

  - **Annual Goal**
    During the 2019-2020 school year, in the area of English Language Arts, students will demonstrate growth on the GCPS District Assessments by showing at least 50% growth of unmastered content that was assessed on the GCPS pre-test with the exception of students scoring at 95% or higher on the pre-test.

- **Long Term Goal**
  Puckett's Mill Elementary School will increase academic performance in mathematics, performing in the top 15% of schools in the district by spring 2020.

  - **Annual Goal**
    During the 2019-2020 school year, in the area of Mathematics, students will demonstrate growth on the GCPS District Assessments by showing at least 50% growth of unmastered content that was assessed on the GCPS pre-test with the exception of students scoring at 95% or higher on the pre-test.

- **Long Term Goal**
  Puckett's Mill Elementary students will increase proficiency with instructional technology, performing at the transforming level by spring 2020.