



2017 - 2018

Local School Plan for Improvement

Sycamore Elementary School

Crystal Cooper, *Principal*

Dr. Lavern Rush, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

The students of Sycamore Elementary School will enter middle school as confident and competent mathematical problem solvers who have a deep conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively as evidenced by 30% of grades 3-5 students scoring in the Distinguished Learner range on the Georgia Milestones Assessment in Math by 2018; 40% in 2019, 50% in 2020, and 60% in 2021. Sycamore teachers will employ strategies developed through collaborative planning and training from district personnel and WOW days with the implementation of local professional development and research-based instructional strategies.

o Annual Goal

Sycamore Elementary will increase the percentage of students scoring in the Proficient/Distinguished range on the 2017 Georgia Milestones Mathematics Assessment in fourth and fifth grade by 5% when compared to the previous grade level score on the 2017 Georgia Milestones Mathematics Assessment. In addition, all students in grades 1-3 will obtain expected or high growth on the Student Performance Goal Math Assessment.

o Annual Goal

The climate at Sycamore will be positively affected through school attendance and behavior. Sycamore ES students will be in attendance at least 96% of the 180 school days or miss 5 days or less of school days. There will be 100 or less office discipline referrals. Additionally, students will model positive behavior due to teachers utilizing the Responsive Classroom approach in their classrooms and school environment. Teachers will begin the day with a morning meeting and begin to implement logical consequences for student misbehaviors. This program will be utilized in conjunction with our operational status with PBIS. The rationale is that more positive behaviors will improve student achievement and engagement.

• Long Term Goal

The students of Sycamore Elementary will enter middle school as confident critical readers and writers, who are able to develop deep understanding of vocabulary and deeper critical understanding of language arts concepts. Sycamore teachers will employ teaching strategies that will aid in increasing the percentage of 4th and 5th-grade students scoring in the Proficient/Distinguished range over the previous year Georgia Milestones Assessment with the goal of reaching 60% proficiency by 2018-2019. Sycamore will employ strategies developed through collaborative planning and training from district personnel and WOW days with the implementation of local professional development and research-based instructional strategies.

o Annual Goal

Sycamore Elementary will increase the percentage of students scoring in the Proficient/Distinguished range on the 2018 Georgia Milestones Language Arts Assessment in fourth and fifth grade by 5% when compared to the previous grade level score on the 2017 Georgia Milestones Language Arts Assessment.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.



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- **Long Term Goal**

Sycamore Elementary will implement a strategic plan as measured by the GCPS STEAM/STEM Readiness Continuum, to become STEM certified by the 2017-2018 school year. PBL projects will be implemented on each grade level into a variety of curriculum areas and extra-curricular opportunities at a higher level every year.

- o **Annual Goal**

Sycamore will work toward obtaining STEM certification for the whole school model in grades Pre-5th grade this year. The school will participate in training throughout the year as they align themselves to the GCPS/State rubric. Classroom evidence will reveal the consistent use of STEM activities throughout the school with evidence through journals and projects. Sycamore will use the GCPS STEAM/STEAM Readiness Continuum, to become STEM certified with the consistent and pervasive delivery of math and science AKS across all grade levels.