



# 2016 - 2017

## Local School Plan for Improvement

### Meadowcreek Elementary School

Laurie A Gardner, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

#### • Long Term Goal

Meadowcreek Elementary will meet or exceed the number of students predicted to be College and Career Ready through decreasing the number of student office discipline referrals, increasing the number of days students are present at school, and increasing the number of students who are demonstrating passing grades in all of the core content courses. Additionally, we will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life.

#### o Annual Goal

60% of Meadowcreek students will miss 6 or fewer days of school in the 2016-17 school year compared to 52% in the 2015-16 school year.

The staff attendance rate will be at least 95.3% at the end of the 2016-17 school year compared to 94.3% at the end of the 2015-16 school year.

Meadowcreek office discipline referrals will decrease from 84 in the 2015-16 school year to 70 or less in the 2016-17 school year.

#### • Long Term Goal

100% of Meadowcreek students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies GMAS subtests from the 2014-15 baseline year. A minimum of 50% of students will perform in the Distinguished Learners range by 2017-2018. Individual students will meet or exceed their expected levels of performance/growth on each GMAS subtest.

#### o Annual Goal

SPG/District Assessments:

Of the students who participate in EOY SPGs (K-3) and District Assessments (1-5),

-60% will make expected or high growth in English-Language Arts or 50% will score in the Proficient/Distinguished range.

-80% will make expected or high growth in Math, or 50% will score in the Proficient/Distinguished range.

-70% will make expected or high growth in Science, or 45% will score in the Proficient/Distinguished range.

-50% will make expected or high growth in Social Studies, or 45% will score in the Proficient/Distinguished range.

Fountas and Pinnell Reading Assessment:

At least 60% of students in grades K-5 will make at least the growth of one year in Reading if they started the year reading on grade level, or will make expected growth (more than a year) as measured by Fountas and Pinnell Assessments and the Reading Expectation chart.



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- **Long Term Goal**

Meadowcreek Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. The percentage of students who will outperform predicted levels of performance on the IOWA based on their CogAT scores will increase each year.

- o **Annual Goal**

At least 40% of Meadowcreek students will score at or above the 60th percentile on the IOWA assessment.

At least 90% of our English Learners will move from one performance band to a higher performance band as measured by 2017 ACCESS.

All Students with Disabilities will be served in the least restrictive environment based upon progress towards individual goals and objects as measured by student progress monitoring data.

- **Long Term Goal**

Parent, staff, and student perceptions of Meadowcreek Elementary will reflect high levels of confidence in our ability to sustain a positive school culture that reflects high expectations and values stakeholder input. This will be measured by perception survey results that exceed the GCPS average annually.

- o **Annual Goal**

Parent, and staff perceptions of Meadowcreek will increase over 2015-16 perception results, and the mean score will be higher than that of the district average.

The 2017 Spring SEI survey results will be at the 50th percentile in each theme or will increase 5 percentage points from the Fall 2016 SEI results.