



# 2019 - 2020

## Local School Plan for Improvement

### Fort Daniel Elementary School

Dr. Barbara Tucker, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Our goal at Fort Daniel Elementary School is for students to become critical readers and writers, who are able to develop deep understanding of vocabulary and critical understanding of language arts concepts. Students will demonstrate continuous growth in literacy as measured by performance on the Georgia Milestones Assessment.

#### o Annual Goal

District Assessments: Grades K-5 will meet or increase Proficient/Distinguished in literacy at each grade level as measured by the 2019-2020 Language Arts Post District Assessments. Fort Daniel Elementary will use the following end of year (E.O.Y.) indicators over the 2018-2019 results: Kindergarten 56% to 60%; Grade 1 from 43% to 60%; Grade 2 from 41% to 70%; Grade 3 from 62% to 75%; Grade 4 from 49% to 70%; and Grade 5 from 24% to 41%. Additionally, Fort Daniel Elementary will increase in the percentage of third, fourth and fifth grade students scoring in the Proficient/Distinguished categories as measured by the Spring 2020 Georgia Milestones in Language Arts Assessment. Fort Daniel Elementary will use the following end of year indicators: Grade 3 from 58% to 65%; Grade 4 from 76% to 80% and Grade 5 from 75% to 80%.

Fountas and Pinnell Reading Level: The percentage of kindergarten through fifth grade students at Fort Daniel Elementary scoring at or above the goal for the end of year reading level will increase at each grade level as measured using the Fountas and Pinnell scoring rubric by the end of the 2019-2020 school year. Fort Daniel Elementary will use the following indicators: Kindergarten 85%; First Grade 85%; Second Grade 87%; Third Grade 88%; Fourth Grade 75%; and Fifth Grade 89%.

Writing Benchmark: The percentage of kindergarten through fifth grade students at Fort Daniel Elementary scoring at the Meets or Exceeds levels will increase at each grade level to 60% as measured using the GCPS writing rubric by the end of the school year.

#### o Annual Goal

Fort Daniel Elementary 2nd and 5th grade students will increase the percentage of students over 60% as measured by IOWA Core Total.

#### • Long Term Goal

Our goal at Fort Daniel Elementary School is for students to become competent problem solvers who have a deep conceptual understanding of numbers, who can compute, think critically, and communicate mathematical reasoning effectively. Students will demonstrate continuous growth in mathematics as measured by performance on the Georgia Milestones Assessment.



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#### o Annual Goal

District Assessments: Grades K-5 will meet or increase Proficient/Distinguished in Mathematics at each grade level as measured by the 2019-2020 Math Post District Assessments. Fort Daniel Elementary will use the following indicators from (End of Year) E.O.Y. 2019 to 2020: Kindergarten 76%; First Grade 86%; Second Grade 70% to 92%; Third Grade 57% to 75%; Fourth Grade 53% to 75% and Fifth Grade 54% to 80%.

Georgia Milestones: Grades 3-5 will increase in the percentage of students scoring in the Proficient/Distinguished categories as measured by the Spring 2020 Georgia Milestones in Mathematics. Fort Daniel Elementary will use the following indicators: Third Grade 68% to 71%; Fourth Grade 85% to 90% and Fifth Grade 74% to 78%.