Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2012-2013 Long Term Goals and Objectives

**Goal:** Bay Creek Middle School students will EXCEED all grade level expectations and be promoted to high school within three years upon entering middle school.

**Objective:** Bay Creek Middle School will improve academic achievement on the Middle Grades Writing Assessment by increasing the Mean Scale Score by three points and the number of students that EXCEED (Level 3) the standards by 3%.

**Objective:** Bay Creek Middle School will improve academic achievement in Reading/Language Arts by increasing the number of students in each subgroup that EXCEED the standards on national, state, and local assessments by 3%.

**Objective:** Bay Creek Middle School will improve academic achievement in Math by increasing the number of students in each subgroup (including Students with Disabilities) that EXCEED the standards on national, state, and local assessments by 3%.
2012-2013 Long Term Goals and Objectives

**Objective:** Bay Creek Middle School will improve academic achievement in Science by increasing the number of students in each subgroup that EXCEED the standards on national, state and local assessments by 3%.

**Objective:** Bay Creek Middle School will improve academic achievement in Social Studies by increasing the number of students in each subgroup that EXCEED the standards on national, state and local assessments by 3%.
## Schools Goals - BAY CREEK MIDDLE

<table>
<thead>
<tr>
<th>Goal Title</th>
<th>Goal</th>
<th>Start School Year</th>
<th>End School Year</th>
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</thead>
<tbody>
<tr>
<td>All students will meet grade level promotion criteria in order to be</td>
<td>Bay Creek Middle School students will EXCEED all grade level</td>
<td>2010-11</td>
<td>2012-13</td>
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<tr>
<td>academically successful in high school and beyond.</td>
<td>expectations and be promoted to high school within three years upon</td>
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<td>entering middle school.</td>
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<tr>
<td>K-12 Math Acceleration for the Grayson Cluster</td>
<td>The Grayson Cluster will increase rigor for all students to reach</td>
<td>2010-11</td>
<td>2015-16</td>
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<td></td>
<td>their greatest potential through appropriate acceleration in math.</td>
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</tbody>
</table>

### Annual Objective
Bay Creek Middle School will improve academic achievement on the Middle Grades Writing Assessment by increasing the Mean Scale Score by three points and the number of students that EXCEED (Level 3) the standards by 3%.

### Associated Goals
**Goal:** All students will meet grade level promotion criteria in order to be academically successful in high school and beyond.

### Implementation Design
**Extended Learning Opportunities**
Students will be identified based on specific writing needs to receive 40 minutes of extended instruction four days a week. Lessons will focus on previewing, extending, enriching, or remediating writing objectives.
### Writing Across the Curriculum

Teachers will be provided follow-up training on the components of the Middle Grades Writing Assessment and effective implementation of document-based writing.

**SD: Effective Instruction for Real World Writing**
Language Arts teachers will utilize the book, Write Like This, to engage in a collaborative study focusing on mentor texts, effective instruction for real world writing, and analyzing student writing samples.

**SD: Writing - "Let's Get Specific"**
Language Arts and Social Studies teachers will utilize training provided by Kevin Raczynski on the four most important CCGPS with an emphasis on specific development and clear sequencing.

### Annual Objective

Bay Creek Middle School will improve academic achievement in Reading/Language Arts by increasing the number of students in each subgroup that EXCEED the standards on national, state, and local assessments by 3%.

### Associated Goals

**Goal:** All students will meet grade level promotion criteria in order to be academically successful in high school and beyond.

### Implementation Design

**Extended Learning Opportunities**
Students will be identified based on specific Reading and Language Arts needs to receive 40 minutes of extended instruction four days a week. Lessons will focus on previewing, extending, enriching, or remediating content area AKS.
Language Arts Common Curriculum Collaboration
Teachers will collaborate weekly to develop, implement, and share lessons using effective research-based instructional strategies. They will also analyze individual student, classroom, and grade level data to address strand weaknesses.

SD: Reading/Language Arts Instructional Curriculum Collaboration
Teachers will utilize common curriculum planning on a weekly basis to share effective research-based instructional strategies, discuss vocabulary development, create common unit assessments and content maps, analyze student work, and disaggregate data from local, county, and state assessments.

Language Arts Vertical Curriculum Collaboration
Teachers will be provided monthly professional learning activities on the effective integration of instructional strategies through vertical curriculum alignment. All Quality-Plus Instructional Strategies will be addressed and supported but emphasis will be placed on problem-solving.

SD: Reading/Language Arts Quality-Plus Instructional Strategies (Problem-Solving)
Teachers will be provided monthly training focused on all Quality-Plus Instructional Strategies. Emphasis will be given to the effective use of problem-solving strategies in Reading/Language Arts via peer modeling and instruction. Teachers will also implement vocabulary development, integration of writing in the content areas, and plan instruction that supports vertical curriculum alignment.

USA Test Prep
The USA Test Prep program provides in class and at home scaffolding of AKS specific content for individual and whole class use. Teachers are able to create and assign individual assessments to analyze student mastery of content, which allows for remediation and enrichment.

Annual Objective
Bay Creek Middle School will improve academic achievement in Math by increasing the number of students in each subgroup (including Students with Disabilities) that EXCEED the standards on national, state, and local assessments by 3%.

Associated Goals
**Goal:** All students will meet grade level promotion criteria in order to be academically successful in high school and beyond.

## Implementation Design

### Extended Learning Opportunities

Students will be identified based on specific Math needs to receive 40 minutes of extended instruction four days a week. Lessons will focus on previewing, extending, enriching, or remediating content area AKS.

**SD:** iPass Implementation  
Math teachers will receive iPass training. The program will be utilized during Ram Time (160 minutes per week) in order to provide individualized Math instruction.

### Math Common Curriculum Collaboration

Teachers will collaborate weekly to develop, implement, and share lessons using effective research-based instructional strategies. They will also analyze individual student, classroom, and grade level data to address strand weaknesses.

**SD:** 2012/2013 Math and Science Staff Development Training  
Year-long training (10 hours total) that provides teachers with a focus on support of newly aligned AKS content and quality instructional practice in Math, and infusion of Technology, Inquiry, Differentiation, and Engagement (T.I.D.E.) in Science instruction to improve technical literacy, problem-solving skills, and student achievement.

**SD:** Math Instructional Curriculum Collaboration  
Teachers will utilize common curriculum planning on a weekly basis to share effective research-based instructional strategies, discuss vocabulary development, create common unit assessments and content maps, analyze student work, and disaggregate data from local, county, and state assessments.
**Math Vertical Curriculum Collaboration**
Teachers will be provided monthly professional learning activities on the effective integration of Quality-Plus Instructional Strategies through vertical curriculum alignment. All Quality-Plus Instructional Strategies will be addressed and supported but emphasis will be given to the effective use of problem-solving.

**SD: Math Quality-Plus Instructional Strategies (Problem-Solving)**
Teachers will be provided monthly training focused on all Quality-Plus Instructional Strategies. Emphasis will be given to the effective use of problem-solving in Math via peer modeling and instruction. Teachers will also implement vocabulary development, integration of writing in the content areas, and plan instruction that supports vertical curriculum alignment.

**USA Test Prep**
The USA Test Prep program provides in class and at home scaffolding of AKS specific content for individual and whole class use. Teachers are able to create and assign individual assessments to analyze student mastery of content, which allows for remediation and enrichment.

**Annual Objective**
Bay Creek Middle School will improve academic achievement in Science by increasing the number of students in each subgroup that EXCEED the standards on national, state and local assessments by 3%.

**Associated Goals**
**Goal:** All students will meet grade level promotion criteria in order to be academically successful in high school and beyond.

**Implementation Design**
**Extended Learning Opportunities**
Students will be identified based on specific Science needs to receive 40 minutes of extended instruction four days a week. Lessons will focus on previewing, extending, enriching, or remediating content area AKS.
### Science Common Curriculum Collaboration
 Teachers will utilize common curriculum planning on a weekly basis to share effective research-based instructional strategies, discuss vocabulary development, create common unit assessments and content maps, analyze student work, and disaggregate data from local, county, and state assessments.

**SD:** Science Instructional Curriculum Collaboration
- Teachers will utilize common curriculum planning on a weekly basis to share effective research-based instructional strategies, discuss vocabulary development, create common unit assessments and content maps, analyze student work, and disaggregate data from local, county, and state assessments.

### Science Vertical Curriculum Collaboration
 Teachers will be provided monthly professional learning activities on the effective integration of Quality-Plus Instructional Strategies through vertical curriculum alignment. All Quality-Plus Instructional Strategies will be addressed and supported but emphasis will be given to the effective use of problem-solving.

**SD:** Science Quality-Plus Instructional Strategies (Problem-Solving)
- Teachers will be provided monthly training focused on all Quality-Plus Instructional Strategies. Emphasis will be given to the effective use of problem-solving in Science via peer modeling and instruction. Teachers will also implement vocabulary development, integration of writing in the content areas, and plan instruction that supports vertical curriculum alignment.

### USA Test Prep
 The USA Test Prep program provides in class and at home scaffolding of AKS specific content for individual and whole class use. Teachers are able to create and assign individual assessments to analyze student mastery of content, which allows for remediation and enrichment.

### Annual Objective
Bay Creek Middle School will improve academic achievement in Social Studies by increasing the number of students in each subgroup that EXCEED the standards on national, state and local assessments by 3%.

### Associated Goals
Goal: All students will meet grade level promotion criteria in order to be academically successful in high school and beyond.

### Implementation Design

#### Extended Learning Opportunities
Students will be identified based on specific Social Studies needs to receive 40 minutes of extended instruction four days a week. Lessons will focus on previewing, extending, enriching, or remediating content area AKS.

#### Social Studies Common Curriculum Collaboration
Teachers will collaborate weekly to develop, implement, and share lessons using effective research-based instructional strategies. They will also analyze individual student, classroom, and grade level data to address strand weaknesses.

**SD:** Social Studies Instructional Curriculum Collaboration
Teachers will utilize common curriculum planning on a weekly basis to share effective research-based instructional strategies, discuss vocabulary development, create common unit assessments and content maps, analyze student work, and disaggregate data from local, county, and state assessments.

#### Social Studies Vertical Curriculum Collaboration
Teachers will be provided monthly professional learning activities on the effective integration of Quality-Plus Instructional Strategies through vertical curriculum alignment. All Quality-Plus Instructional Strategies will be addressed and supported but emphasis will be given to the effective use of problem-solving.

**SD:** Social Studies Quality-Plus Instructional Strategies (Problem-Solving)
Teachers will be provided monthly training focused on all Quality-Plus Instructional Strategies. Emphasis will be given to the effective use of problem-solving in Social Studies via peer modeling and instruction. Teachers will also implement vocabulary development, integration of writing in the content areas, and plan instruction that supports vertical curriculum alignment.

#### USA Test Prep
The USA Test Prep program provides in class and at home scaffolding of AKS specific content for individual and whole class use. Teachers are able to create and assign individual assessments to analyze student mastery of content, which allows for remediation and enrichment.