



# 2018 - 2019

## Local School Plan for Improvement

### Harmony Elementary School

Anne M Keskonis, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Students at Harmony Elementary will demonstrate typical or high growth on the English Language Arts subtest of the Georgia Milestones Assessment, resulting in 100% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range and at least 50% of the students will score in the “Distinguished Learner” range on the Georgia Milestones Assessment by May 2021.

#### o Annual Goal

Harmony Elementary students in grades K-5 will achieve the following benchmark level for their grade level based on the District SPG End of Year Assessment or the Georgia Milestones Assessment (GMAS) in ELA. We will increase the percentage of students scoring in the Proficient/Distinguished level on the 2019 Georgia Milestones Language Arts and/or the GCPS ELA District Assessments; and/or in the Meets/Exceeds level on the GKIDS.

Grade K: 90% of students will score in the Meets/Exceed in ELA (GKIDS)

Grade 1: 70% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 2: 65% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 3: 65% of students will score in the Proficient and Distinguished in ELA(GMAS)

Grade 3: 75% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 4: 68% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 4: 60% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 5: 68% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 5: 60% of students will score in the Proficient and Distinguished levels in ELA (DA)

#### • Long Term Goal

Students at Harmony Elementary will demonstrate typical or high growth on the Mathematics subtest of the Georgia Milestones Assessment, resulting in 100% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range and at least 50% of the students will score in the “Distinguished Learner” range on the Georgia Milestones Assessment by May 2021



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#### o Annual Goal

Harmony Elementary students in grades K-5 will achieve the following benchmark level for their grade level. We will increase the percentage of students scoring in the Proficient/Distinguished levels on the GMAS Math and/or GCPS Math District Assessments; and/or in the Meets/Exceeds level on the GKIDS:

Grade K: 85% of students will score in the Meets/Exceed in Math (SPG)

Grade 1: 95% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 2: 80% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 3: 74% of students will score in the Proficient and Distinguished levels in Math (GMAS)

Grade 3: 78 % of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 4: 77% of students will score in the Proficient and Distinguished levels in Math (GMAS)

Grade 4: 65% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 5: 70% of students will score in the Proficient and Distinguished levels in Math (GMAS)

Grade 5: 60% of students will score in the Proficient and Distinguished levels in Math (DA)