



2018 - 2019

Local School Plan for Improvement

GRAVES ELEMENTARY

Clayborn B Knight, *Principal*

Dr. Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

100% of Graves students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies GMAS subtests from the 2015-16 baseline year. A minimum of 65% of students will perform in the Proficient/Distinguished Learners range by 2020-2021. Individual students will meet or exceed their expected levels of performance/growth on each GMAS subtest.

o Annual Goal

Literacy Goal: Students will show an increase over BOY District Assessments in grades 3, 4, and 5 in the percentage of students scoring at the Proficient/Distinguished Achievement Levels based on the comparisons as indicated.

- At least 35% of 3rd Grade will perform at the Proficient and Distinguished Achievement Levels.
- At least 40% of 4th Grade will perform at the Proficient and Distinguished Achievement Levels.
- At least 40% of 5th Grade will perform at the Proficient and Distinguished Achievement Levels.

Math Goal: Students will show an increase over BOY District Assessments in grades 3, 4, and 5 in the percentage of students scoring at the Proficient/Distinguished Achievement Levels based on the comparisons as indicated.

- At least 35% of 3rd Grade will perform at the Proficient and Distinguished Achievement Levels.
- At least 40% of 4th Grade will perform at the Proficient and Distinguished Achievement Levels.
- At least 40% of 5th Grade will perform at the Proficient and Distinguished Achievement Levels.

• Long Term Goal

Students will demonstrate appropriate behavior, maintain high levels of school attendance, and get passing grades in their content courses, as well as demonstrate other characteristics of being college and career ready.

o Annual Goal

Attendance/Behavior Goal: Graves Elementary will improve school wide attendance and behavior for students. We will decrease average days absent from 7.5 to 6 and will decrease discipline referrals from 45 to 40 for students.

• Long Term Goal

The percentage of students who will outperform predicted levels of performance on the IOWA based on their CogAT scores will increase each year.

• Long Term Goal

Graves Elementary School will earn survey perception results that reflect high levels of service and responsiveness toward students, staff, and parents. Perception survey results will consistently meet and/or exceed the GCPS averages. Graves will strive to be at and/or surpass the district average with students, staff and parents on Perception Surveys.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.