



2018 - 2019

Local School Plan for Improvement

Trip Elementary School

Dr. Rukina Walker, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2020, 65% of Trip Elementary students will score in the Proficient and Distinguished Performance levels with 25% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in English/Language Arts.

o Annual Goal

During the 2018-19 school year, Trip Elementary students will meet the following goals as measured by the District Assessments in the areas of English Language Arts:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 75% or more with 35% scoring in the proficient range and 40% scoring in the distinguished range.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 80% or more with 50% scoring in the proficient range and 30% scoring in the distinguished range.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 55% or more with 35% scoring in the proficient range and 20% scoring in the distinguished range on district assessments. Third grade scored an average of 60% in the Proficient/Distinguished level on the 2017-18 ELA GMAS. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2018-2019 ELA GMAS to 65% or more with 25% scoring on the distinguished level.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 55% or more with 45% scoring in the proficient range and 10% scoring in the distinguished range on district assessments. Fourth grade scored an average of 70% in the Proficient/Distinguished level on the 2017-18 ELA GMAS. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2018-2019 ELA GMAS to 72% or more with 20% scoring on the distinguished level.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 60% or more with 30% scoring in the proficient range and 30% scoring in the distinguished range on district assessments. Fifth grade scored an average of 69% in the Proficient/Distinguished level on the 2017- 2018 ELA GMAS. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2018-2019 ELA GMAS to 70% or more with 35% scoring on the distinguished level.

• Long Term Goal

By 2020, 70% of Trip Elementary students will score in the Proficient and Distinguished Performance levels with 35% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in Math.



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o Annual Goal

During the 2018-19 school year, Trip Elementary will meet the following goals as measured by the District Assessments in the area of Mathematics:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 85% with 25% scoring in the proficient range and 60% scoring in the distinguished range on district assessments.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 85% or more with 30% scoring in the proficient range and 55% scoring in the distinguished range on district assessments.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 75% or more with 45% scoring in the proficient range and 30% scoring in the distinguished range on district assessments. Third grade scored an average of 65% in the Proficient/Distinguished level on the 2017-18 Math GMAS. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2018-2019 Math GMAS to 65% or more with 25% scoring on the distinguished level.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 65% or more with 30% scoring in the proficient range and 35% scoring in the distinguished range on district assessments. Fourth grade scored an average of 68% in the Proficient/Distinguished level on the 2017-18 Math GMAS. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2018-2019 Math GMAS to 70% or more with 30% scoring on the distinguished level.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 70% or more with 25% scoring in the proficient range and 45% scoring in the distinguished range on district assessments. Fifth grade scored an average of 69% in the Proficient/Distinguished level on the 2017-18 Math GMAS. Based on this data, we will increase the percentage of students scoring Proficient/Distinguished on the 2018-19 Math GMAS to 70% or more with 35% scoring on the distinguished level.

• Long Term Goal

By 2020, K-5 students at Trip Elementary will develop a deeper knowledge and understanding of Science, Technology, Engineering, and Math (STEM) concepts and processes required for personal decision making, participation in civic and cultural affairs, and economic productivity. 90% of 5th grade students will score in the Proficient and Distinguished Learners range and at least 40% will score in the Distinguished Learners range on the Georgia Milestones Assessment System in Science.



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o Annual Goal

During the 2018-2019 school year, 4th and 5th grade students at Trip Elementary will demonstrate an increase in their mastery of science skills and concepts.

The percentage of students in grades 4 and 5 scoring in the proficient/distinguished and distinguished range on the Science DA will increase as follows:

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 50% and in the distinguished range to 15%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 80% and in the distinguished range to 35%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 78% and in the distinguished range to 33%.

School performance in context on the weighted school assessment will be measured by earning full points with 70% scoring in the proficient/distinguished range on 5th grade science milestones.

Progress toward this goal will be monitored at the end of each nine weeks through DA data analysis.

• Long Term Goal

By 2020, K-5 students at Trip Elementary will demonstrate proficiency in Social Studies. 80% of 5th grade students will score in the Proficient and Distinguished Learners range and at least 30% will score in the Distinguished Learners range on the Georgia Milestones Assessment System.

o Annual Goal

During the 2018-2019 school year, 4th and 5th grade students at Trip Elementary will demonstrate an increase in their mastery of social studies skills and concepts.

The percentage of students in grades 4 and 5 scoring in the proficient/distinguished and distinguished range on the Social Studies DA will increase as follows:

Grade 4: Increase the percentage of students scoring in the proficient/distinguished range to 50% and in the distinguished range to 15%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 65% and in the distinguished range to 10%.

Grade 5: Increase the percentage of students scoring in the proficient/distinguished range to 70% and in the distinguished range to 33% on Georgia Milestones.

School performance in context on the weighted school assessment will be measured by earning full points with 60% scoring in the proficient/distinguished range on 5th grade social studies milestones.

Progress toward this goal will be monitored at the end of each nine weeks through DA data analysis.