



2015 - 2016

Local School Plan for Improvement

GRAVES ELEMENTARY

Clayborn B Knight, *Principal*

Clay Hunter, *Executive Director*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Graves Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages.

- o **Annual Goal**

Students will demonstrate a measurable increase over pretest results in their overall performance on the Math, Language Arts, Science, and Social Studies subtests of District Assessments and/or SPGs. Student performance on district-level common assessments will reflect progress toward this goal in each content area.

All ELL students will move from one performance band to a higher performance band as measured by ACCESS.

All Students with Disabilities will be served in the least restrictive environment based upon progress towards individual goals and objectives as measured by student progress monitoring data.

- **Long Term Goal**

Students will demonstrate appropriate behavior, maintain high levels of school attendance, and get passing grades in their content courses, as well as demonstrate other characteristics of being college and career ready.

- o **Annual Goal**

At Graves Elementary, our goal is that a higher percentage of students will be on track for on-time graduation than predicted or expected.

In conjunction with supporting students' social and emotional growth and College and Career Readiness levels, as well as their academic performance, attendance rates and instances of behavioral infractions will be monitored. 95% of students will miss 6 or fewer days of school.

- **Long Term Goal**

The percentage of students who will outperform predicted levels of performance on the ITBS based on their CogAT scores will increase each year.

- o **Annual Goal**

Graves Elementary students will perform at higher levels on the ITBS than predicted by their CogAT scores.

Graves will strive to keep our SWD students in the regular ed classroom for more than 80% of the school day.

- **Long Term Goal**

Graves Elementary School will earn survey perception results that reflect high levels of service and responsiveness toward students, staff, and parents. Perception survey results will consistently meet and/or exceed the GCPS averages.

Graves will strive to be at and/or surpass the district average with students, staff and parents on Perception Surveys.



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o Annual Goal

Baseline data will be obtained on the perception of students, staff and parents using the Perception Surveys administered via the district.

Baseline data will be obtained using the SAM process to determine the amount of time the Principal spends on instruction and the goal will be to increase that by a minimum of 2% each month once baseline data is obtained.