



# 2017 - 2018

## Local School Plan for Improvement

### BAGGETT ELEMENTARY

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

#### • Long Term Goal

The percentage of Baggett students scoring in the Proficient/Distinguished levels on the GMAS will be at or above 60% on the Math and Language Arts subtests and 50% on the Science and Social Studies subtests. Our students will leave Baggett Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

##### o Annual Goal

Of the students who participate in SPGs (K-3) and District Assessments (1-5), there will be an increase from last year's performance at each grade level regarding proficient/distinguished percentages and expected/high growth (see chart). At least 60% of students in grades K-5 (as compared to 54.16% in 2016-17) will make growth of at least one year growth in Reading if they started reading on or above grade level, or will make expected growth (more than a year) as measured by the Fountas and Pinnell Reading Assessments and the Reading Expectation Chart. At least 65% (as compared to 59.5%) of our students will be reading on or above grade level by the end of the year.

#### • Long Term Goal

Baggett Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. The percentage of students who will outperform predicted levels of performance on the IOWA based on their CogAT scores will increase each year.

##### o Annual Goal

At least 45% of Baggett 2nd grade students and 27% of Baggett 5th grade students will score at or above the 60th percentile on the IOWA.

At least 90% of ELL students will move from one performance band to a higher performance band as measured by ACCESS.

#### • Long Term Goal

Baggett Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. In addition, we will meet or exceed the number of students predicted to be College and Career Ready as measured through monitoring the number of student office discipline referrals, the number of days students are present at school, and the number of students who are demonstrating passing grades in all of the core content courses

##### o Annual Goal

Baggett Elementary will have 250 or less office referrals (compared to 299 in 2016-17) and 60% of Baggett students will miss fewer than 6 days of school in the 2017-18 school year (compared to 52.8% in 2016-17).