



2017 - 2018

Local School Plan for Improvement

GRAVES ELEMENTARY

Clayborn B Knight, *Principal*

Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

100% of Graves students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies GMAS subtests from the 2015-16 baseline year. A minimum of 65% of students will perform in the Proficient/Distinguished Learners range by 2020-2021. Individual students will meet or exceed their expected levels of performance/growth on each GMAS subtest.

o Annual Goal

2017-18 EOY SPGs (K-3), District Assessments (1-5), and 2018 Georgia Milestones (3-5): Students performing in the proficient and distinguished range will increase at each grade level from 2016-17 EOG scores as measured by the 2017-18 end of year district assessments and the 2018 Georgia Milestones Assessment.

To represent an increase of the 2016-17 school year, The percentage of students scoring in the Proficient/Distinguished range will be as follows for students in grades 3-5 in ELA and Math. 3rd-at least 35% in ELA and 35% in Math, 4th-at least 35% in ELA and at least 45% in Math, 5th-at least 40% in ELA and 55% in Math.

2017-18 Fountas and Pinnell Reading Assessment: Reading Growth Students making at least the growth of one year in Reading (if starting the year on grade level) or more than a year in Reading (if starting the year below grade level) will increase at each grade level as measured by the end of year Fountas and Pinnell Reading Assessment. All students will demonstrate at least one years growth as measured by Lexile Levels at the end of year from their beginning of the year Lexile Level.

• Long Term Goal

Students will demonstrate appropriate behavior, maintain high levels of school attendance, and get passing grades in their content courses, as well as demonstrate other characteristics of being college and career ready.

o Annual Goal

55% of Graves students will miss 6 or fewer days of school in the 2017-18 school year compared to 51% in the 2016-17 school year. The staff attendance rate will be at least 95.5% at the end of the 2017-18 school year compared to 94.9% at the end of the 2016-17 school year. Graves office discipline referrals will decrease from 66 in the 2016-17 school year to 60 or less in the 2017-18 school year.

Graves will decrease the average number of days students are absent from 7.9 in 2016-17 school year to 6.0 or less in 2017-18.

• Long Term Goal

The percentage of students who will outperform predicted levels of performance on the IOWA based on their CogAT scores will increase each year.



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o **Annual Goal**

At least 35% of Graves students in grades 2 and 5 will score at or above the 50th percentile on the IOWA Assessment.
At least 70% of our English Language Learners will move from one performance band to a higher band as measured by the 2018 ACCESS test.

• **Long Term Goal**

Graves Elementary School will earn survey perception results that reflect high levels of service and responsiveness toward students, staff, and parents. Perception survey results will consistently meet and/or exceed the GCPS averages.
Graves will strive to be at and/or surpass the district average with students, staff and parents on Perception Surveys.

• **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.