



2017 - 2018

Local School Plan for Improvement

Gwinnett Online Campus School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Gwinnett Online Campus will increase the percentage of students scoring at the “proficient” or “distinguished” level on the Georgia Milestones EOG and EOC Assessments for English/Language Arts, Mathematics, and Science to 100 % by 2020 with at least 30% scoring at the “distinguished” level.

- o **Annual Goal**

At least 80% of the students in grades 4 - 12 at Gwinnett Online Campus will score proficient or distinguished in language arts, math, science, and social studies on district post-tests with at least 25% of the students scoring distinguished.

- **Long Term Goal**

Gwinnett Online Campus will rank among the top 5 schools in the district at the middle, and high school level on the Georgia Milestones EOG and EOC Assessments.

- **Long Term Goal**

Gwinnett Online Campus will continue to be an international leader in online/blended delivery systems. GOC will leverage this expertise to form partnerships with internationally recognized education companies to design and implement an adaptive learning environment. This instructional model will enable technology to respond to student preparedness and progress as they interact within a course. By the beginning of the 2018 school year, at least two courses will be released utilizing this technology to support high academic achievement. By 2020, at least 50% of the courses at GOC will be delivered using an adaptive, personalized model of instruction.

- o **Annual Goal**

GOC will continue working with D2L to outline methodologies and blueprints to develop an adaptive personalized learning experience. GOC will employ Microsoft analytics and identify data sources to feed this system with real-time student activity, progress, and engagement in the online environment. Teachers will utilize this data to tailor their instruction to best meet individual student needs and ensure mastery of content. Targeting 8th grade language arts and math, 100% of the students in 8th grade will demonstrate an improvement on their individual Spring 2017 to Spring 2018 language arts and math Milestone scores.