



2015 - 2016

Local School Plan for Improvement

Central Gwinnett High School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Central Gwinnett High School will demonstrate measurable gains in student achievement in all core academic areas by improving instruction through literacy skills, specifically targeting ELL and SWD subgroups.

- o **Annual Goal**

Using a school improvement process that focuses on the use of 90 Day plans, Central Gwinnett High School will improve student achievement as evidenced by a 5% increase in passing scores on all local and state assessments from the 2014-2015 results for first time test takers.

- **Long Term Goal**

Central Gwinnett High School will demonstrate measureable gains in student achievement through reflective and collaborative teaching to ensure that all students graduate on time with opportunities to continue postsecondary education and/or enter the work force.

- o **Annual Goal**

Through the implementation of a College and Career Academy Model, Central Gwinnett will improve the four year graduation cohort rate by two percent with targeted efforts to increase the graduation rate of special education students to above 40% for the 2016 Cohort.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.