



# 2019 - 2020

## Local School Plan for Improvement

### Cedar Hill Elementary School

Jose Dejesus, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

All students at Cedar Hill Elementary School will develop foundational literacy skills and will enter middle school reading on or above grade level; having demonstrated reading proficiency exceeding the CCRPI Performance Targets (80.1% Proficient/Distinguished).

#### o Annual Goal

Goal 1) Cedar Hill Elementary will increase the percentage of K-2 students reading on grade level or above based on the Fountas and Pinnell Benchmark Assessment System and in grades 3-5, the percentage of students scoring Proficient/Distinguished on the English Language Arts portion of the Georgia Milestones Assessment System will increase by at least 5 percentage points over the 2018-2019 results (see data levels below).

Grade K: Increase the percentage of students reading on or above grade level from 69% to 75% or higher.

Grade 1: Increase the percentage of students reading on or above grade level from 80% to 83% or higher.

Grade 2: Increase the percentage of students reading on or above grade level from 74% to 79% or higher.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished on the GMAS Literacy EOG from 39% to 44% or higher.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished on the GMAS Literacy EOG from 39% to 47% or higher.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished on the GMAS Literacy EOG from 41% to 46% or higher.

#### o Annual Goal

Cedar Hill will increase its CCRPI score in student achievement by 3% from its 2018-2019 results using the implementation design and targeted school plan.

#### • Long Term Goal

Cedar Hill Elementary students will leave elementary school with the ability to use higher order math skills and processes in order to enhance their educational experience; having demonstrated proficiency in mathematical concepts exceeding the CCRPI Performance Targets (81.8 % Proficient/Distinguished)



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#### o Annual Goal

Cedar Hill Elementary School will increase the percentage of students scoring in the Proficient/Distinguished levels on the 2019-2020 GCPS District Assessments in grade K-2. The percentage of students scoring proficient and distinguished on the mathematics portion of the GMAS will increase by five percentage points. (See Data Below)

GMAS:

Grade 3: Increase the percentage of students scoring Proficient/Distinguished on the GMAS Mathematics EOG from 43% to 48% or higher.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished on the GMAS Mathematics EOG from 43% to 49% or higher.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished on the GMAS Mathematics EOG from 36% to 48% or higher.

District Assessments:

Grade K: 75% of students will score in the proficient and distinguished levels (DA).

Grade 1: Increase the percentage of students scoring Proficient/Distinguished on the Grade Level DAs from 75% to 80%.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished on the Grade Level DAs from 76% to 81%.

#### o Annual Goal

Annual Goal #3

Cedar Hill Elementary will increase the percentages of students who score at the Proficient and Distinguished levels on the Georgia Milestones Assessment System (GMAS) (5th grade), and on the District Assessments grades 3-4, in the areas of Science and Social Studies when compared to scores from the 2018-2019 school year (see data levels below)

District Assessments

Science

Grade 3: increase the percentage of students scoring Proficient/Distinguished in Science from 39% to 44% or higher.

Grade 4: increase the percentage of students scoring Proficient/Distinguished in Science from 33% to 38% or higher.

Grade 3: increase the percentage of students scoring Proficient/Distinguished in Social Studies from 18% to 23% or higher.

Grade 4: increase the percentage of students scoring Proficient/Distinguished in Social Studies from 19% to 24% or higher.

GMAS

Grade 5: Increase the percentage of students scoring Proficient/Distinguished on the GMAS Science EOG from 41% to 46% or higher.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished on the GMAS Social Studies EOG from 29% to 34% or higher.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.