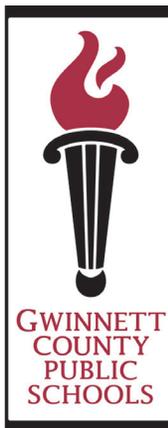Results-Based Evaluation System

Accountability Report
Issued 2019–20

Gwinnett Online Campus

Dr. Christopher Ray, *Principal*
Debbie Dees, *Assistant Superintendent*

About Gwinnett Online Campus (GOC)

Gwinnett Online Campus (GOC) is an accredited, award-winning Gwinnett County Public School that offers flexible, blended learning environments for students throughout the district.

Full-Time School

GOC is the school system's full-time, diploma-granting online school, serving students in grades 4–12. GOC full-time students must meet all graduation requirements for credits and assessments to receive a high school diploma.

Online Campus offers a flexible learning environment, extensive support from teachers and counselors, individualized instruction, and a full range of courses. Unlike in a traditional school setting, GOC students work online at the time of day that works best for their schedule. Face-to-face meetings occur on campus for hands-on labs, interactive learning labs, and testing. During these campus visits, students form study groups and friendships while enhancing 21st century skills. Other opportunities, such as on- and off-campus Rich Experiences, enhance the school community and students' learning experiences. Gwinnett Online Campus offers many career and technical education, foreign language, and other academic electives. GOC provides opportunities for leadership development, and students perform in two fine arts performances each year.

Supplemental Program

Online Campus course offerings are available to all GCPS students through the Supplemental Program. Students may take tuition-based online classes outside the regular school day, or may take classes, free of charge, during the school day. Students can choose from more than 175 online courses to take outside of their regular class schedule. More than 8,000 segments were delivered through the GOC Supplemental Program last year. Online summer school closely follows GCPS' face-to-face summer school schedule.

Graduate Gwinnett Program

The Graduate Gwinnett Program is an innovative approach to learning that offers flexibility for full-time students to complete the required coursework for graduation. Students enter a unique and individualized online learning environment with face-to-face support, as needed. After an orientation to the program, students complete one online course at a time during a 20-day session. In addition, on-campus or virtual sessions are provided with teachers.

Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. This report reflects achievement data and state data reporting from the 2018–19 school year, as well as consolidated information on the school's effectiveness, based on multiple measures and student characteristics. Using the data in this report, school administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2019–20 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The GOC school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report.

Please review this report to learn more about our improvement efforts and progress.

Gwinnett Online Campus

Other 2018–19 Highlights...

- GOC served 4,858 GCPS students taking 14,300 online segments.
- Through the Supplemental Program, GOC supported students in 21 high schools, 22 middle schools, two elementary schools, and five special entity schools.
- Through the Graduate Gwinnett program, 90 students graduated for a total of 287 graduates since 2015.
- New Online Centers powered by GOC opened at Duluth and South Gwinnett high schools for a total of ten Online Centers.
- GOC launched three courses using a new, innovative Personalized Learning framework.
- Average SAT scores for GOC ranked 3rd in the district and ACT scores were 2nd in the district.
- Dr. Christopher Ray, GOC principal, was a finalist in the 2019 Ed Tech Awards for School Leadership.
- The Administrative and Tech Teams presented at national and international conferences focusing on online and blended learning.
- Assistant Principal Kimberly Bondeson was published in the *Journal of Online Learning Research* for her work with project-based online learning.
- A GOC graduate was appointed to the U.S. Military Academy at West Point. GOC's valedictorian won the HS Student of the Year Award from Gwinnett Alliance for Gifted Education.
- The Odyssey of the Mind Team won 4th place at the World Finals.

- Department Chair Kristi Rhine received the Marilyn Brackett Excellence in Teaching Award.

Our History

Gwinnett Online Campus is the oldest online program in Georgia, serving students since 1999 when the program was launched as a way to help students meet educational requirements by offering supplemental courses during both the regular school year and summer school. That first year, the program served 122 students in summer school and after-school supplemental courses.

The program has expanded to include 175 secondary courses, middle grades courses, upper elementary courses, math support classes, special entity support, and curriculum resources and support.

In 2005, Gwinnett students were offered the option of taking online courses as a part of their regular school day while attending their home school. Each year, the number of students taking courses online has increased. GOC has been one of the largest district-level supplemental online programs in the United States for a number of years.

GOC opened as a full-time option for high school students in the fall of 2011. The next year, middle grades were added to the school, and elementary students in grades 4 and 5 were enrolled in 2013. In 2018, more than 8,000 segments were completed by GCPS students through the full-time school and supplemental programs.

Student Data (2016–17 to 2018–19)

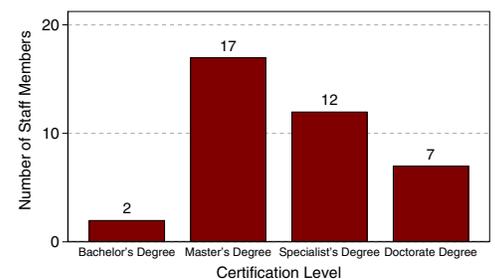|	School Year		
	16–17	17–18	18–19
Enrollment	445	445	478
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	5%	4%	5%
+Black/African American*	23%	24%	25%
+Hispanic or Latino, *any race*	14%	16%	18%
+Multiracial, *two or more races**	4%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	54%	51%	46%
Special Education	10%	8%	6%
ESOL	0%	2%	2%
Free/Reduced Lunch	11%	15%	11%
Average Attendance	98%	98%	95%

*Not Hispanic or Latino

School Safety Perceptions

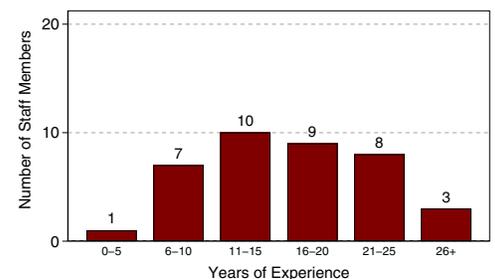Based on responses from those with an opinion who responded to the 2018–19 RBES Perception Survey…

- Fewer than 10 students responded to the survey item at GOC in 2018–19.
- 92.8% of parents agreed or strongly agreed that their child's school was safe.

2018–19 Staff Data

Staff Certification Level

Experience in Education