



2017 - 2018

Local School Plan for Improvement

Harmony Elementary School

Anne M Keskonis, *Principal*

Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Students at Harmony Elementary will demonstrate typical or high growth on the English Language Arts subtest of the Georgia Milestones Assessment, resulting in 100% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range and at least 50% of the students will score in the “Distinguished Learner” range on the Georgia Milestones Assessment by May 2019.

o Annual Goal

Harmony Elementary students in grades 1-5 will achieve the following benchmark level for their grade level based on the District SPG End of Year Assessment or the Georgia Milestones Assessment (GMAS) in ELA:

Harmony Elementary will be reading on grade level or above as measured by the Fountas & Pinnell Benchmark Reading Assessment.

100% of K-5 students will meet grade level expectations in reading based upon GCPS Benchmark expectations.

100% K-3 will make at least one year's growth, while meeting grade level expectations, based upon GCPS Benchmark expectations.

100% 4-5 students will show growth in comprehension About the Text, while meeting grade level expectations, based upon GCPS Benchmark expectation.

First Grade: 100% of the students will meet or exceed with 75% of the students exceeding on the District Assessments.

Second Grade: 90% of the students will meet or exceed with 80% of the students exceeding on the District Assessments.

Third Grade: 50% of the students will be proficient and distinguished with 20% of the students scoring in the distinguished range on the GMAS.

Fourth Grade: 50% of the students will be proficient and distinguished with 20% of the students scoring in the distinguished range on the GMAS.

Fifth Grade: 50% of the students will be proficient and distinguished with 20% of the students scoring in the distinguished range on the GMAS.

• Long Term Goal

Students at Harmony Elementary will demonstrate typical or high growth on the Mathematics subtest of the Georgia Milestones Assessment, resulting in 100% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range and at least 50% of the students will score in the “Distinguished Learner” range on the Georgia Milestones Assessment by May 2019.



2017 - 2018

Local School Plan for Improvement

Harmony Elementary School

Anne M Keskonis, *Principal*

o Annual Goal

Harmony Elementary students in grades 1-5 will achieve the following benchmark level for their grade level based on the District SPG End of Year Assessment or the Georgia Milestones Assessment (GMAS) in Math:

First Grade: 100% of the students will meet or exceed with 75% of the students exceeding on the SPG

Second Grade: 90% of the students will meet or exceed with 80% of the students exceeding on the SPG

Third Grade: 90 % of the students will be proficient and distinguished with 20% of the students scoring in the distinguished range on the GMAS

Fourth Grade: 90% of the students will be proficient and distinguished with 20% of the students scoring in the distinguished range on the GMAS

Fifth Grade: 90% of the students will be proficient and distinguished with 25% of the students scoring in the distinguished range on the GMAS