



2016 - 2017

Local School Plan for Improvement

Jenkins Elementary School

Michele A Smith, *Principal*

Dr. Craig Barlow, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

100% of Jenkins students will meet or exceed their expected levels of performance/growth on the Math, Language Arts, Science, and Social Studies GMAS subtests. A minimum of 50% of students will perform in the Commendable range and 50% of students scoring as Distinguished Learners. Our students will move forward to middle school from Jenkins Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

o Annual Goal

100% of students who participate in SPGs (K-3), District Assessments (3-5) and Jenkins Local School Assessments 70% will make expected or high growth on the English-Language Arts (K-5), Math(K-5), Science (3-5), and Social Studies (3-5) District Assessments as measured by the SPG Rubric. In addition, 60 % of these students will show high growth in the content area of Math, Science, ELA and Social Studies. 100% of students in grades K-5 will make at least one year's growth in Reading as measured by Fountas and Pinnell Reading Assessments. 60% of our students at Jenkins will perform within the Distinguished Learners ranges on GMAS.

• Long Term Goal

Teachers will work vertically (K-5) to ensure that all students are able to write and problem solve effectively across the curriculum. Teachers will work collaboratively to gain a deeper understanding of the writing process, assessment of writing, effective communication and higher order thinking skills to engage thinkers in a way that will support a rigorous and deeper way of problem solving. Teachers will continuously explore, learn and utilize effective strategies for our ELL, SWD and variances of ethnicities that will assist with student engagement in the learning process and academic achievement.

o Annual Goal

Jenkins Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. Jenkins students will exceed predicted levels of performance on the ITBS based on their CogAT scores. All ELL students will move from one performance band to a higher performance band as measured by ACCESS. All Students with Disabilities will be served in the least restrict environment based upon progress towards individual goals and objectives as measured by student progress monitoring data.

• Long Term Goal

Students, Parents and Staff will have a positive perception and intrinsic commitment towards the academic focus. Additionally, Jenkins Elementary will have an overall school climate that will rank in the top 10% of our school district. Jenkins Elementary will create a sustainable, positive school climate that fosters student development and learning, which are all essential elements for academic success, career-skill improvement, and overall quality of life. In addition, we will meet or exceed the number of students predicted to be College and Career Ready as measured through monitoring discipline referrals, attendance patterns, academic progress in all of the core content courses and performance on all local, district and state assessments.

o Annual Goal

Student, Parent and Staff Perception surveys will have a mean score average that is higher than the districts mean score. School discipline referrals will be less than 20% of the overall student enrollment. Jenkins absence attendance rate will be less than 10% of the overall student enrollment with each student having less than 5 absences.



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- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.