



2015 - 2016

Local School Plan for Improvement

Ferguson Elementary School

Angelique S Mitchell, *Principal*

Clay Hunter, *Executive Director*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Ferguson Elementary will meet or exceed the number of students predicted to be College and Career ready as measured by decreasing student discipline referrals, higher student attendance rates, and continuing growth of students receiving passing grades in content courses.

o Annual Goal

Students will increase academic achievement in AKS of core content areas as measured by District Assessments. 90% of 4th and 5th grade students will demonstrate mastery of the AKS in Literacy and Math.
At least 90% of students will miss fewer than 6 days of school. Student discipline referrals resulting in ISS or OSS will decrease by at least 50%.

• Long Term Goal

Ferguson Elementary students will demonstrate increased performance on the Math, Language Arts, Science, and Social Studies GMAS subtests. By 2020 - 2021, more than half of the students will perform in the Commendable range. Students will meet or exceed his/her individual expected level of performance/growth on each GMAS subtest.

o Annual Goal

100% of students who participate in SPGs (K-3) and District Assessments (4-5) will make expected or high growth on the English Language Arts, Math, Science, and Social Studies District Assessments as measured by the SPG Rubric. In addition, at least 30% of these students will show high growth.

• Long Term Goal

Ferguson Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. The percentage of students who will exceed predicted levels on the ITBS based on their CogAT scores will increase each year.

o Annual Goal

Students in grades 2, 3, 4, and 5 will outperform predicted levels of performances on the ITBS based on their CogAT scores. Every ELL students will move from one performance band to a higher performance band as measured by ACCESS. SWD students will be served in the least restrictive environment at least 100% of the academic school day.

• Long Term Goal

Ferguson Elementary will earn ratings on the student, staff, and parent perception surveys that reflect high levels of support and responsiveness to stakeholders input. Perception survey results will exceed the GCPS average annually.

o Annual Goal

Perception survey results completed by Ferguson Elementary students, staff and parents will increase overall from the survey results of the previous school year; overall results will exceed GCPS averages by at least .10%.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.