2019 – 2020
Local School Plan for Improvement
Sycamore Elementary School

Crystal Cooper Thompson, *Principal*   Dr. Pam Williams, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

The students of Sycamore Elementary School will become critical readers and writers, who are able to develop deep understanding of vocabulary and deep critical understanding of language arts concepts. This goal will be evidenced by 65% or more of students in grades 3-5 scoring in the Proficient//Distinguished Learner range on the Georgia Milestones Assessment in English Language Arts.

o Annual Goal

District Assessments: Students in grades K-5 will increase their Proficient and Distinguished performance level by the various levels based on the 2018-2019 (on the line) regression line post-test assessment results:
K:60% 1st grade: 43% 2nd grade: 42% 3rd grade:67% 4th grade:51% 5th grade:27%

Georgia Milestones: Each grade level (3-5) will demonstrate an increase in performance at the Proficient and Distinguished performance level as measured by the WSA point anchor table performance standard:
3rd grade: 55%
4th grade: 47%
5th grade: 53%

o Annual Goal

There will be no more than 115 GCPS discipline referrals reported due to all students exhibiting positive behaviors in all areas of the school.

• Long Term Goal

The students of Sycamore Elementary School will be competent problem solvers who have a deep conceptual understanding of numbers who can compute, think critically, and communicate their mathematical reasoning effectively. This goal will be evidenced by 70% or more of students in grades 3-5 scoring in the Proficient/Distinguished Learner range on the Georgia Milestones Assessment in Math.

o Annual Goal

District Assessments: Students in grades K-5 will increase their Proficient and Distinguished performance level by the various levels based on the 2018-2019 (on the line) regression line post-test assessment results:
K:78% 1st grade: 85% 2nd grade: 71% 3rd grade:58% 4th grade:52% 5th grade:55%

Georgia Milestones: Each grade level (3-5) will demonstrate an increase in performance at the Proficient and Distinguished performance level as measured by the WSA point anchor table performance standard:
3rd grade: 60%
4th grade: 62%
5th grade: 52%

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- **Long Term Goal**
  We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**
  Sycamore Elementary will target grade level Math and Science AKS through utilization of industry experts, STEM instructional strategies, and PBL best practices as measured by the Georgia Department of Education STEAM/STEM Readiness Continuum to become STEM certified by the 2019-2020 school year.

  o **Annual Goal**
    Sycamore will meet all of the criteria to become a school-wide model STEM certified school by the Georgia Department of Education.