



2017 - 2018

Local School Plan for Improvement

Snellville Middle School

Katise Menchan, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Snellville Middle School students will demonstrate mastery in mathematics with 60% of all students in grades 6-8 scoring in the "proficient" or "distinguished" performance levels with 25% percent of all students scoring in the "distinguished" performance level on the Georgia Milestones Assessments for Mathematics(EOG) and Algebra I Georgia Milestones Assessments (EOC) by 2018-2019.

- o **Annual Goal**

All Snellville Middle School students will demonstrate mastery with a 20% increase in the percentage of students scoring in the proficient or distinguished range with a 10% percentage increase in the distinguished performance level on the Math GMAS EOG & EOC assessments. Additionally, students will score 80% or higher on interim and post district assessments.

- **Long Term Goal**

Snellville Middle School students will demonstrate mastery in language arts and social studies with 60% of all students in grades 6-8 scoring in the "proficient" or "distinguished" performance levels and 25% of students scoring in the distinguished performance level on the Georgia Milestones Assessment for English/Language Arts & Social Studies (EOG) by 2018-2019.

- o **Annual Goal**

All Snellville Middle School students will demonstrate mastery with a 20% increase in the percentage of students scoring proficient or distinguished range with a 10% percentage increase in the distinguished performance level on the ELA & SS GMAS EOG Assessment. Additionally, students will score 80% or higher on interim and post district assessments.

- **Long Term Goal**

Students will demonstrate mastery in science with 60% of students scoring in the "proficient" or "distinguished" performance levels on the Georgia Milestones Assessment for Science(EOG) and Physical Science (EOC) with 25% scoring in the distinguished performance level. Additionally, 100% of students will score in the "proficient" or "distinguished" performance levels on the Georgia Milestones Assessment for Biology(EOC) by 2018-2019.

- o **Annual Goal**

All Snellville Middle School students will demonstrate mastery with a 20% increase in the percentage of students scoring proficient or distinguished range with a 10% percentage increase in the distinguished performance level on the Science GMAS EOG & EOC Assessments. Additionally, students will score 80% or higher on interim and post district assessments.

- **Long Term Goal**

Snellville Middle School will be a world-class school where students acquire the knowledge and necessary skills to be successful in college and careers.



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o Annual Goal

In order for our students to acquire the skills necessary to be college and career ready, all Snellville Middle School students will participate in student-led conferences, set learning and behavioral goals, identify and address strengths and weaknesses, learn and practice collaborative working skills and participate in project based academy-themed learning units.