



# 2019 - 2020

## Local School Plan for Improvement

### North Gwinnett High School

Charles Ballantine, *Principal*

Anthony Smith, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All North Gwinnett students will graduate in four years by earning the required units for graduation and passing all required assessments.

- o **Annual Goal**

North Gwinnett High School will increase academic performance for all students in regards to exceeding the annual targets as measured by WSA. The objective will be to increase the overall WSA score from 91% to 96%.

- **Long Term Goal**

Effective communication in the 21st century requires a high level of literacy in all subject areas in a variety of modes and for a wide range of purposes. North Gwinnett students will develop reading and writing skills to enhance not only their achievement in high school, but to assure continued success in their post-secondary education and career.

- o **Annual Goal**

North Gwinnett High School will increase literacy skills in the areas of speaking, listening, reading, and writing by improving student performance specifically in the following areas: (1) exceeds category of the Gateway/Science from 47% to 50%, meets and exceeds from 94% to 97%; (2) Gateway/Social Studies from 56% to 58%; meets and exceeds from 98% to 99%; (3) increase AP exams with a score of 3 or higher from 76.4% to 80%; and (4) increase the percentage of students scoring at/above mid-point of the Lexile stretch band on the 9th and 11th Language Arts Milestones.