



2019 - 2020

Local School Plan for Improvement

Rockbridge Elementary School

Kelly Scarborough, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Parent, staff, and student perceptions of Rockbridge Elementary will reflect high levels of confidence in our ability to sustain a positive school culture that reflects high expectations and values stakeholder input. This will be measured by perception survey results.

o Annual Goal

The school will increase parent engagement and efficacy to support student academic achievement. We will continue to implement school-wide activities and engagement programs to inform parents of the curriculum, instructional practices, and student progression. Our overall perception ranking will be at or greater than the county average.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

• Long Term Goal

Rockbridge Elementary School students will increase its academic performance on the Math (3-5), Language Arts (3-5), Science (5), and Social Studies (5) GMAS subtests from the 2014-2015 baseline year. An identified percentage of students at each grade level (3-5) will perform in the Proficient range by 2020-21. Grade level ranges will be set using SMART goals. Individual students will meet or exceed their expected levels of performance on the GMAS subtest.

o Annual Goal

Rockbridge ES will increase the percentage of students scoring in the Proficient/Distinguished level on the 2020 Georgia Milestones Language Arts and/or the GCPS ELA District Assessments.

Grade K: 30% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 1: 30% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 2: 30% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 3: 36% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 3: 45% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 4: 39.3% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 4: 40% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 5: 37.4% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 5: 37.4% of students will score in the Proficient and Distinguished levels in ELA (DA)



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o Annual Goal

Rockbridge ES will increase the percentage of students scoring in the Proficient/Distinguished levels on the 2020 GMAS Math and/or GCPS Math District Assessments.

Grade K: 70% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 1: 80% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 2: 70% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 3: 49.4% of students will score in the Proficient and Distinguished levels in Math (GMAS)

Grade 3: 45% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 4: 50.4% of students will score in the Proficient and Distinguished levels in Math (GMAS)

Grade 4: 50% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 5: 40.6% of students will score in the Proficient and Distinguished levels in Math (GMAS)

Grade 5: 40% of students will score in the Proficient and Distinguished levels in Math (DA)

o Annual Goal

Rockbridge ES will increase the percentage of students scoring in the Proficient/Distinguished level on the 2020 Georgia Milestones Social Studies and Science and/or the GCPS Social Studies District Assessments.

Grade 5 SS: 30% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 5 SS: 30% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 5 Sci: 40% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 5 Sci: 60% of students will score in the Proficient and Distinguished levels in ELA (DA)