



2019 - 2020

Local School Plan for Improvement Beaver Ridge Elementary School

Martina Luna-Liranzo, *Principal*

Dr. Pam Williams, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

The percentage of Beaver Ridge Elementary School students in grades 3, 4, and 5 achieving in the Proficient/Distinguished range on the Mathematics and Language Arts sections of the Georgia Milestones State Assessment will continue to increase annually to 60% by 2020-2021.

o Annual Goal

Beaver Ridge ES students will demonstrate effective reading comprehension skills and fluency on/or above their expected levels of performance/growth on the Gwinnett County Public Schools (GCPS) District Assessments and the Reading/ English Language Arts EOG Georgia Milestones Assessment. We will use the GCPS District Assessment Regression Line graph and Weighted School Assessment Point Anchor Table to determine expected levels of performance/growth.

-Increase the EOY District Assessment results in ELA in comparison to 2018-2019 results for:

Kindergarten from 37% proficient/distinguished to 47% proficient/distinguished

Grade 1 from 29% proficient/distinguished to 39% proficient/distinguished

Grade 2 from 24% proficient/distinguished to 34% proficient/distinguished

Grade 3 from 45% proficient/distinguished to 55% proficient/distinguished

Grade 4 from 34% proficient/distinguished to 44% proficient/distinguished

Grade 5 from 14% proficient/distinguished to 24% proficient/distinguished

-Increase the EOG Georgia Milestones Language Arts Assessment in comparison to 2018-2019 results for:

Grade 3 from 26% proficient/distinguished to 41% proficient/distinguished

Grade 4 from 35% proficient/distinguished to 44% proficient/distinguished

Grade 5 from 36% proficient/distinguished to 42% proficient/distinguished



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o Annual Goal

Beaver Ridge ES students will demonstrate proficiency in mathematical computation skills and problem solving abilities on/or above their expected levels of performance/growth on the Gwinnett County Public Schools District (GCPS) Assessments and the EOG Mathematics Georgia Milestones Assessment. We will use the GCPS District Assessment Regression Line graph and Weighted School Assessment Point Anchor Table to determine expected levels of performance/growth.

-Increase the EOY District Assessment results in mathematics in comparison to 2018-2019 results for:

Kindergarten from 78% proficient/distinguished to 88% proficient/distinguished

Grade 1 from 89% proficient/distinguished to 99% proficient/distinguished

Grade 2 from 59% proficient/distinguished to 69% proficient/distinguished

Grade 3 from 45% proficient/distinguished to 55% proficient/distinguished

Grade 4 from 43% proficient/distinguished to 53% proficient/distinguished

Grade 5 from 41% proficient/distinguished to 51% proficient/distinguished

-Increase the EOG Georgia Milestones Mathematics Assessment in comparison to 2018-2019 results for:

Grade 3 from 49% proficient/distinguished to 54% proficient/distinguished

Grade 4 from 48% proficient/distinguished to 55% proficient/distinguished

Grade 5 from 42% proficient/distinguished to 46% proficient/distinguished

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.