



# 2016 - 2017

## Local School Plan for Improvement

### GIVE Center West High School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

GIVE Center West students' raw scores will show percentage growth gains that are equal to the GCPS average growth gains on the interim and posttest Language Arts, Math, Science, and Social Studies district assessments in 2015-16; greater than 2 points in 2016-2017; and greater than 5 points in 2017-2018.

- o **Annual Goal**

GIVE Center West students' raw scores will show percentage growth gains that are equal to the GCPS average growth gains, in 12 or more subjects, on the interim and post-test Language Arts, Math, Science, and Social Studies district assessments in 2016-17.

- **Long Term Goal**

In order to increase GIVE West students' cohort graduation rate, high school students will earn an average of 2.5 credits per semester in 2015-2016, 2.6 credits in 2016-2017; and 2.7 credits in 2017-2018.

- o **Annual Goal**

In order to increase GIVE West students' cohort graduation rate, high school students will earn an average of 2.5 credits per semester in 2016-2017.

- **Long Term Goal**

Decrease the percentage of students who return to a disciplinary panel from 11.5% in 2014-2015 to 10.5% in 2015-2016; 10% in 2016-2017; and 9.5% in 2017-2018.

- o **Annual Goal**

Decrease the percentage of students who return to a disciplinary panel from 10.3% in 2015-2016 to 10.0% in 2016-2017.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.