



# 2016 - 2017

## Local School Plan for Improvement

### Moore Middle School

Lamont E Mays, *Principal*

Dr. Gwen Tatum, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Moore Middle School will increase the percentage of students scoring in the “proficient” or “distinguished” range on the Georgia Milestones Assessment for mathematics, English/language arts and Mathematics to 100% in 2019–2020.

#### o Annual Goal

Moore Middle School Language Arts students will by the end of the 2016–2017 school year, increase the percentage of students scoring in the Proficient and Distinguished on the End of Grade assessment in 6th grade to 43%, in 7th grade to 43% and in 8th grade to 50%. They will increase the percentage correct to 72% in 6th grade, 72% in 7th grade and 72% in 8th grade as measured by district assessments.

#### o Annual Goal

Moore Middle School students will by the end of the 2016–2017 school year, increase the percentage of students scoring Grade Level or Above in Reading on the End of Grade assessment to 80% in the 6th, 7th and 8th grades.

#### o Annual Goal

Moore Middle School Mathematics students will by the end of the 2016–2017 school year, increase the percentage of students scoring in the Proficient and Distinguished categories on the End of Grade assessment in 6th grade to 45%, in 7th grade to 50%, and in 8th grade to 30%. Also, increase the percentage of students scoring in the Proficient and Distinguished categories on the End of Course Algebra to 57%. They will also increase the percentage correct to 70% in 6th grade standard math, 80% in 6th grade accelerated math, 70% in 7th grade standard math, 80% in 7th grade accelerated math, 60% in Intro to Algebra, 68% in Algebra I and 79% in 8th grade accelerated algebra I as measured by district assessments.

#### o Annual Goal

Moore Middle School 8th grade Science students will by the end of the 2016–2017 school year, increase the percentage of students scoring in the Proficient and Distinguished categories on the Physical Science End of Course assessment to 38%. They will increase the percentage correct to 72% in 6th grade, 80% in 7th grade, and 70% in Physical Science as measured by district assessments.

#### o Annual Goal

Moore Middle School Social Studies 8th grade Social Studies students will by the end of the 2016–2017 school year, increase the percentage of students scoring in the Proficient and Distinguished categories on the 8th grade End of Grade assessment to 45%. Moore Middle School Social Studies students will also increase the percentage correct 65% in 6th grade, 70% in 7th grade and 62% in 8th grade as measured by district assessments.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.