



2018 - 2019

Local School Plan for Improvement

Meadowcreek Elementary School

Laurie A Gardner, *Principal*

Dr. Clay Hunter, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

The percentage of Meadowcreek students scoring in the Proficient and/or Distinguished levels on the Georgia Milestones Assessment (GMAS) will be at or above 45% on the Language Arts subtest; 50% on the Mathematics subtest; 45% on the Science subtest; and 40% on the Social Studies subtest. Our students will leave Meadowcreek Elementary with the knowledge and skills necessary to be successful in middle school and be able to pursue the college and career of their choice.

- o **Annual Goal**

Reading - Fountas and Pinnell

65% of students in grades K-5 will be reading on or above GCPS expectations in May 2019 as measured by the EOY Fountas and Pinnell Reading Assessment

English-Language Arts

45% of students who participate in the Grade 3, 4 and 5 EOY ELA District Assessments and 2019 Georgia Milestones ELA Assessment will score in the proficient and/or distinguished category.

Math

50% of students who participate in the Grade 3, 4 and 5 EOY Math District Assessments and 2019 Georgia Milestones Math Assessment will score in the proficient and/or distinguished category.

Science and Social Studies

45% of students who participate in Grade 3, 4 and 5 Science and Social Studies EOY District Assessments will score in the proficient and/or distinguished category.

English Learners - ACCESS

At least 60% of our English Learners will move from one performance band to a higher performance band as measured by 2019 ACCESS.

- **Long Term Goal**

Meadowcreek Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. Meadowcreek Elementary will decrease the number of student office discipline referrals while increasing the number of days students are present at school.



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o Annual Goal

Meadowcreek Elementary will improve school wide attendance and behavior for students. We will decrease average days absent (7.6 to 6.6) and will decrease discipline referrals (89 to 75) for students.