



2015 - 2016

Local School Plan for Improvement

Maxwell High School

Jeff Hall, *Principal*

Debbie Dees, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Research on career academies indicates that the real-life, industry-based educational programming at these schools directly impacts students' academic achievement, and motivates students to remain in school and earn a high school diploma. Graduates of career academies show a higher rate of post-secondary pursuits, as compared to other populations of high school students. Therefore, it is the belief of the MHST community that goals related to industry-based and post-secondary opportunities for students will result in increased student academic achievement and an increased rate of graduation for Maxwell students.

- o **Annual Goal**

Program area teachers will work collaboratively to administer and review data from common formative and summative assessments to determine student growth in learning and promote students graduating with business and industry recognized credentials. Maxwell will increase number of students graduating with business and industry credentials by 2% in 2015-2016. Teachers will use best teaching practices and on-going local and industry staff development opportunities to aid instruction.

- **Long Term Goal**

The End of Pathway Assessment, instituted and endorsed by the State of Georgia, provides assurance to area businesses/employers of the qualifications of candidates for employment. Students who are successful on their program area assessment can obtain industry certification status. By increasing the percent of Maxwell students who pass the End of Pathway Assessment, the students are assured of a value-added education and the Gwinnett and Georgia business communities receive a qualified pool of candidates.

- o **Annual Goal**

Maxwell will administer EOPA assessments in all pathways to measure student growth and will be reported as the SPG measure for CTE curriculum. Maxwell will meet or exceed national results in 100% of pathway areas tested. In addition, Maxwell teachers will increase overall EOPA passing rates by 5% over 2014-2015 passing rates.

- **Long Term Goal**

Maxwell High School students will increase their on-time graduation rate.

- o **Annual Goal**

Maxwell will increase graduation rate by 1% over the 2015-2016 school year graduation rate.