



# 2015 - 2016

## Local School Plan for Improvement

### Nesbit Elementary School

Marketa Myers, *Principal*

Clay Hunter, *Executive Director*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Students at Nesbit Elementary will exhibit appropriate behavior, maintain high levels of school attendance, and earn grades that reflect high levels of achievement in their content courses in order to ensure they are college and career ready.

- **Annual Goal**

GCPS discipline referrals will decrease at Nesbit ES from 65 in the 2014-15 school year to 50 or less in the 2015-16 school year. 80% of Nesbit Elementary students will miss 6 or fewer days of school in the 2015-16 school year compared to 61% in the 2014-15 school year. Nesbit Elementary students will increase classroom grades in core subject areas as determined by mastery of the AKS.

- **Long Term Goal**

100% of Nesbit Elementary students will meet or exceed their expected levels of performance/growth on the Math, Language Arts, Science, and Social Studies GMAS subtest. A minimum of 50% of students will perform in the Proficient or Distinguished Learner range by 2017-2018. Nesbit Elementary will prepare students for college and career by focusing on academic knowledge and skills

- **Annual Goal**

Nesbit Elementary students will score higher than the 2014-15 average on the EOY assessment (SPGs K-3 and District Assessments 4-5) for each subject area ( ELA, Math, Science, and Social Studies). Students will make expected or high growth on each subtest. 30% of students will make high growth.

- **Long Term Goal**

Nesbit Elementary will perform above the CCRPI line of regression based on free and reduced lunch percentages. The percentage of students who will outperform predicted levels of performance on the ITBS based on their CogAT scores will increase consecutively each year.

- **Annual Goal**

Nesbit ES will perform above the CCRPI line of regression based on free and reduced lunch percentages. Nesbit students will outperform predicted levels of performance on the ITBS based on their CogAT scores. All ELL students will move from one performance band to a higher performance band as measured by 2016 ACCESS. All Students with Disabilities will be served in the least restrictive environment based upon progress towards individual goals and objectives as measured by student progress monitoring data.

- **Long Term Goal**

Nesbit Elementary School will earn survey perception results that reflect a pursuit of excellence and high quality customer service toward students, staff, and parents. Perception survey results will consistently exceed the GCPS averages .



# 2015 - 2016

## Local School Plan for Improvement

### Nesbit Elementary School

---

Marketa Myers, *Principal*

---

#### o Annual Goal

Parent, staff, and student perceptions of Nesbit Elementary and the customer service it provides will increase over the 2014-15 perception data, and the mean score will be higher than the district average.