



2019 - 2020

Local School Plan for Improvement

Coleman Middle School

James Mozley, *Principal*

Dr. Al Taylor, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

All Coleman Middle School students will score in the proficient or distinguished range on the English/Language Arts and Mathematics End of Grade Georgia Milestones Assessments by Spring 2021.

o Annual Goal

Coleman Middle School students will demonstrate mastery in Language Arts on the Georgia Milestones Assessment for English/Language Arts with: 73% of all students in grade 6 scoring in proficient and distinguished performance levels with at least 27% scoring in the distinguished category, 65% of all students in grade 7 scoring in proficient and distinguished performance levels with at least 24% scoring in the distinguished category, and 75% of all students in grade 8 scoring in proficient and distinguished performance levels with at least 32% scoring in the distinguished category.

100% of Coleman Middle School students will demonstrate typical or high growth from pre-test to post-test on District Assessments in Language Arts and Social Studies. Typical growth is defined as a percent increase of 30% from pretest to post-test; high growth is defined as a percent increase of 45% from pretest to post-test. Note: If a student scores 77% or higher on the pre-test, the goal will be for the student to score at least 90% on the post-test.

Coleman Middle School will achieve a yellow flag (subgroup is making progress) for Students with Disabilities and English Language Learners in the areas of Language Arts and Social Studies as measured by the Georgia Department of Education's CCRPI Closing the Gap Improvement Target.

o Annual Goal

Coleman Middle School students will demonstrate mastery in Mathematics on the Georgia Milestones Assessment for Mathematics with: 70% of all students in grade 6 scoring in proficient and distinguished performance levels with at least 30% scoring in the distinguished category, 73% of all students in grade 7 scoring in proficient and distinguished performance levels with at least 40% scoring in the distinguished category, and 70% of all students in grade 8 scoring in proficient and distinguished performance levels with at least 30% scoring in the distinguished category.

100% of Coleman Middle School students will demonstrate typical or high growth from pre-test to post-test on District Assessments in Mathematics. Typical growth is defined as a percent increase of 30% from pretest to post-test; high growth is defined as a percent increase of 45% from pretest to post-test. Note: If a student scores 77% or higher on the pre-test, the goal will be for the student to score at least 90% on the post-test.

Coleman Middle School will achieve a yellow flag (subgroup is making progress) for Students with Disabilities and English Language Learners in the area of Mathematics as measured by the Georgia Department of Education's CCRPI Closing the Gap Improvement Target.



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- **Long Term Goal**

All Coleman Middle School students will score in the proficient or distinguished range on the Algebra I and Physical Science End of Course (EOC) Georgia Milestone Assessments by Spring 2021.

- o **Annual Goal**

Coleman Middle School students will demonstrate mastery in Science on the Georgia Milestones Assessment for Science with 71% of all students in grade 8 scoring in proficient and distinguished performance levels with at least 34% scoring in the distinguished category.

100% of Coleman Middle School students will demonstrate typical or high growth from pre-test to post-test on District Assessments in Science. Typical growth is defined as a percent increase of 30% from pretest to post-test; high growth is defined as a percent increase of 45% from pretest to post-test. Note: If a student scores 77% or higher on the pre-test, the goal will be for the student to score at least 90% on the post-test.

Coleman Middle School will achieve a yellow flag (subgroup is making progress) for Students with Disabilities and English Language Learners in the area of Science as measured by the Georgia Department of Education's CCRPI Closing the Gap Improvement Target.

- **Long Term Goal**

All Coleman Middle School students will meet typical or high growth as measured in the progress section of the College and Career Readiness Performance Index by Spring 2021.

- o **Annual Goal**

100% of Coleman Middle School students will demonstrate typical or high growth from pre-test to post-test on teacher generated assessments in all connection classes. Typical growth is defined as a percent increase of 30% from pretest to post-test; high growth is defined as a percent increase of 45% from pretest to post-test. Note: If a student scores 77% or higher on the pre-test, the goal will be for the student to score at least 90% on the post-test.

- o **Annual Goal**

Coleman Middle School will commit to maintaining its positive school climate by, in part, decreasing the number of total discipline referrals by at least 10% for the 2019-2020 school year. In addition, 90% or more students will earn 0 or 1 discipline referrals during the 2019-2020 school year.