



2017 - 2018

Local School Plan for Improvement

Patrick Elementary School

Stephanie C Stewart, *Principal*

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Patrick Elementary School will increase academic performance in literacy, performing in the top 20% of schools in the district according to the RBES WSA by spring 2020

o Annual Goal

Patrick Elementary will demonstrate mastery in reading resulting in:

- >=80% of all students in grades 3-5 scoring on or above grade level on the Georgia Milestones Assessment in Reading.
- >=80% of all students in grades 1-2 scoring in the Proficient or Distinguished performance levels on the GCPS District Assessments in English/Language Arts.

• Long Term Goal

Patrick Elementary School will increase academic performance in numeracy, performing in the top 20% of schools in the district according to the RBES WSA by spring 2020

o Annual Goal

Patrick Elementary will demonstrate mastery in math resulting in:

- >=65% of all students in grades 3-5 scoring in the Proficient or Distinguished performance levels on the Georgia Milestones Assessment for Mathematics.
- >=65% of all students in grades 1-2 scoring in the Proficient or Distinguished performance levels on the GCPS District Assessments