



2017 - 2018

Local School Plan for Improvement

B. B. Harris Elementary School

Erin A Hahn, *Principal*

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Our goal at Harris Elementary School is for students to demonstrate continuous growth in literacy and mathematics as measured by performance on the Georgia Milestones Assessment.

- o **Annual Goal**

By the end of the 17-18 school year, students at Harris Elementary will demonstrate growth in reading and writing as measured by a 4-6% increase in the percentage of students in Grades 1-5 scoring in the Proficient and Distinguished categories on the District Assessments (DAs) / SPG Post-Tests (First grade: 48% to 52%; Second grade: 52% to 56%; Third grade: 52% to 56%; Fourth grade: 36% to 45% and Fifth grade: 47% to 52%) and a 4-10% increase in the percentage of student in Grades 3-5 scoring in the Proficient and Distinguished categories on the Georgia Milestones Assessment in language arts (Third grade: 40% to 50%; Fourth grade: 49% to 55% and Fifth grade: 53% to 58%).

- o **Annual Goal**

By the end of the 17-18 school year, students at Harris Elementary will demonstrate growth in mathematics as measured by a 2-10% increase in the percentage of students in Grades 1-5 scoring in the Proficient and Distinguished categories on the District Assessments (DAs) / SPG Post-Tests (First grade: 91% to 93%; Second grade: 70% to 75%; Third grade: 65% to 70%; Fourth grade: 56% to 61% and Fifth grade: 50% to 60%) and an increase in the percentage of student in Grades 3-5 scoring in the Proficient and Distinguished categories on the Georgia Milestones Assessment in mathematics (Third grade: 50% to 55%; Fourth grade: 60% to 65%; Fifth grade: 47% to 55%).

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.