



2018 - 2019

Local School Plan for Improvement

Puckett's Mill Elementary School

Ruth Westbrooks, *Principal*

Dr. Donna Ledford, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Puckett's Mill Elementary School will increase academic performance in literacy, performing in the top 15% of schools in the district by spring 2020.

o Annual Goal

During the 2018-2019 school year, in the area of Reading, students in grades 1 - 5 will demonstrate growth according to achievement levels on the GCPS District Assessments.

Beginning: Each student scoring <50% on the pre-test will increase his or her scores by at least 30 points on the post-test.

Developing: Each student scoring from 50% to 69% on the pre-test will increase his or her score by at least 20 points on the post-test.

Proficient: Each student scoring from 70% to 85% on the pre-test will increase his or her score by at least 10 points on the post-test.

Distinguished: Each student scoring >85% on the pre-test will increase his or her score by at least 5 points on the post-test.

Students in kindergarten will demonstrate growth on the Fountas and Pinnell Reading assessment. By the end of the school year, every kindergarten student will have gained at least four reading levels from his/her beginning of the year reading level (as measured by the F&P assessment).

o Annual Goal

During the 2018-2019 school year, Puckett's Mill students in grades K-5 will improve academic performance in writing. 100% of students will demonstrate growth according to achievement levels of expectation based upon the EOY Narrative Writing Rubric.

• Novice: Students scoring in this range on the BOY Narrative Writing Rubric will demonstrate two level of growth on the EOY Narrative Writing Rubric.

• Developing: Students scoring in this range in the BOY Narrative Writing Rubric will demonstrate one level of growth on the EOY Narrative Writing Rubric.

• Meets: Students scoring in this range in the BOY Narrative Writing Rubric will demonstrate one level of growth on the EOY Narrative Writing Rubric.

• Exceeds: Students scoring in this range in the BOY Narrative Writing Rubric will continue to enhance their writing using the Writing Pathways rubric.

• Long Term Goal

Puckett's Mill Elementary School will increase academic performance in mathematics, performing in the top 15% of schools in the district by spring 2020.



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o Annual Goal

During the 2018-2019 school year, in the area of Mathematics, students in grades 1 - 5 will demonstrate growth according to achievement levels on the GCPS District Assessments.

Beginning: Each student scoring <50% on the pre-test will increase his or her scores by at least 30 points on the post-test.

Developing: Each student scoring from 50% to 69% on the pre-test will increase his or her score by at least 20 points on the post-test.

Proficient: Each student scoring from 70% to 85% on the pre-test will increase his or her score by at least 10 points on the post-test.

Distinguished: Each student scoring >85% on the pre-test will increase his or her score by at least 5 points on the post-test.

100% of Kindergarten students will improve academic performance in the areas of addition and subtraction (AKS 12.OA.1 and AKS 13.OA.2). 100% of students will demonstrate growth according to achievement levels of expectation based on the GCPS Fourth Nine Weeks Kindergarten Math Rubric.

Not Yet Demonstrated: Students scoring in this range on the BOY Math Rubric will demonstrate 3 levels of growth (Demonstrating) by the end of the school year.

Emerging: Students scoring in this range on the BOY Math Rubric will demonstrate 2 levels of growth (Demonstrating) by the end of the school year.

Developing: Students scoring in this range on the BOY Math Rubric will demonstrate 2 levels of growth (Exceeding) by the end of the school year.

Demonstrating: Students scoring in this range on the BOY Math Rubric will demonstrate 1 level of growth (Exceeding) by the end of the school year.

Exceeds: Students scoring in this range on the BOY Math Rubric will be able to add and subtract beyond 10 by the end of the year.

• Long Term Goal

Puckett's Mill Elementary students will increase proficiency with instructional technology, performing at the transforming level by spring 2020.