



2017 - 2018

Local School Plan for Improvement

Centerville Elementary School

Bonita B Banks, *Principal*

Dr. Lavern Rush, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2021, 65% or more of Centerville Elementary School students will score in the Proficient and Distinguished Learner performance levels on the Georgia Milestones End of Grade Assessment in Language Arts.

o Annual Goal

Grades 3 - 5 at Centerville Elementary School will increase the percentage of students scoring in proficient/distinguished levels combined by a minimum of 10% at each grade level on the 2017/18 English/Language Arts End of Grade Georgia Milestones as compared to the grade level 2016/17 End of Grade results.

Grade 3 will increase at or above 45% in the proficient/distinguished levels.

Grade 4 will increase at or above 46% in the proficient/distinguished levels.

Grade 5 will increase at or above 39% in the proficient/distinguished levels.

o Annual Goal

Centerville Elementary grades 1-5 will increase the percentage of students in proficient and distinguished levels by 15% on the District (DA)/SPG 2017-18 End of Year Assessments in ELA at each grade level compared to the 2016-17 Post Test results:

Grade 1 will move from 69% to 84%.

Grade 2 will move from 63% to 78%

Grade 3 will move from 60% to 75%

Grade 4 will move from 57% to 72%.

Grade 5 will move from 54% to 69%.

• Long Term Goal

By 2021, 75% or more of Centerville Elementary School students will score in the Proficient and Distinguished Learner performance levels on the Georgia Milestones End of Grade Assessment in Math.

o Annual Goal

Grades 3 - 5 at Centerville Elementary School will increase the percentage of students in proficient/distinguished levels combined by a minimum of 10% at each grade level on the 2017/18 Mathematics End of Grade Georgia Milestones as compared to the 2016/17 End of Grade results for the grade level and/or grade level cohort.

Grade 3 will increase at or above 51% in the proficient/distinguished levels.

Grade 4 will increase at or above 58% in the proficient/distinguished levels.

Grade 5 will increase at or above 37% in the proficient/distinguished levels.



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o **Annual Goal**

Centerville Elementary grades 1-5 will increase the percentage of students in proficient and distinguished levels by 10% on the District (DA)/SPG 2017-18 End of Year Assessments in Mathematics in each grade level compared to the 2016-17 Post Test results:

Grade 1 will move from 83% to 93%.

Grade 2 will move from 73% to 83%

Grade 3 will move from 65% to 75%

Grade 4 will move from 62% to 72%.

Grade 5 will move from 53% to 63%.

• **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.