



2018 - 2019

Local School Plan for Improvement

Snellville Middle School

Katise Menchan, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.

- **Long Term Goal**

Snellville Middle School students will demonstrate mastery in mathematics with 60% of all students in grades 6-8 scoring in the "proficient" or "distinguished" performance levels with 25% percent of all students scoring in the "distinguished" performance level on the Georgia Milestones Assessments for Mathematics(EOG) and Algebra I Georgia Milestones Assessments (EOC) by 2018-2019.

- o **Annual Goal**

During the 2018-2019 school year, Snellville Middle School students will demonstrate mastery in math with 50% of students in 6th grade, 55% of students in 7th grade and 55% in 8th grade scoring in the proficient and distinguished range with at least 15% scoring in the distinguished performance level in grades 6th - 8th on the Georgia Milestones Assessments(EOG & EOC).

- o **Annual Goal**

During the 2018-2019 school year, Snellville Middle school students will demonstrate mastery in math on the Math District Assessments(Post I and Post II) as follows: 80% of 6th grade math students will score in the proficient and distinguished range with at least 20% scoring in the distinguished range, 80% of 6th grade accelerated math students will score in the proficient and distinguished range with at least 40% scoring in the distinguished range; 55% of 7th grade math students will score in the proficient and distinguished range with at least 15% of proficient learners scoring in the distinguished range, 70% of 7th grade accelerated math students will score in the proficient and distinguished range with at least 25% scoring in the distinguished range; 50% of 8th grade Intro Algebra I and 50% of Algebra I math students will score in the proficient and distinguished range with at least 15% scoring in the distinguished range; 80% of Accelerated Algebra I math students will score in the proficient and distinguished range with at least 20% scoring in the distinguished range.

- **Long Term Goal**

Snellville Middle School students will demonstrate mastery in language arts with 60% of all students in grades 6-8 scoring in the "proficient" or "distinguished" performance levels and 25% of students scoring in the distinguished performance level on the Georgia Milestones Assessment for English/Language Arts (EOG) by 2018-2019.

- o **Annual Goal**

During the 2018-2019 school year, Snellville Middle School students will demonstrate mastery with 60% of sixth and seventh grade students scoring in the proficient and distinguished range and at least 15% scoring in the distinguished range and 70% of eighth grade students will score in the proficient and distinguished range with at least 15% scoring in the distinguished range on Language Arts District Post Assessments (Post I and Post II).



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o Annual Goal

During the 2018-2019 school year, Snellville Middle School students will demonstrate mastery in Language Arts with 55% of sixth, seventh and eighth grade students scoring in proficient and distinguished range and at least 10% scoring in the distinguished performance range on the language arts Georgia Milestones Assessment(EOG).

• Long Term Goal

Students will demonstrate mastery in science with 60% of students scoring in the "proficient" or "distinguished" performance levels on the Georgia Milestones Assessment for Science(EOG) and Physical Science (EOC) with 25% scoring in the distinguished performance level. Additionally, 100% of students will score on the distinguished performance level on the Georgia Milestones Assessment for Biology(EOC) by 2018-2019.

o Annual Goal

During the 2018-2019 school year, Snellville Middle students will demonstrate mastery in Science with 80% of sixth grade students scoring in proficient and distinguished range and at least 25% scoring in the distinguished range; 70% of seventh grade students scoring in proficient and distinguished range and at least 15% scoring in the distinguished range; 55% of 8th grade students will score in the proficient and distinguished range and at least 10% scoring in the distinguished range; 80% of students in HS Physical Science will score in the proficient and distinguished range and at least 30% scoring in the distinguished range on the science district assessments (Post I and Post II).

o Annual Goal

During the 2018-2019 school year, Snellville Middle school students will demonstrate mastery in science with 70% of students scoring in the proficient and distinguished range and at least 15% scoring in the distinguished range on the Georgia Milestones Assessment System EOC in 9-12 Physical Science and on the Georgia Milestones Assessment System EOG in 8th grade Physical Science 25% of students will score in the proficient and distinguished range and at least 10% in the scoring in the distinguished range

• Long Term Goal

Snellville Middle School will be a world-class school where students acquire the knowledge and necessary skills to be successful in college and careers.

o Annual Goal

Snellville Middle School students will be academy ready by setting academic and behavioral goals, tracking progress, determining strengths and weaknesses, preparing talking points for conferences, gathering relevant documents and participate in leadership and collaborative training.

• Long Term Goal

Snellville Middle School students will demonstrate mastery in Social Studies with all students 6th - 8th scoring in the "proficient" or "distinguished" performance levels and 25% of students scoring in the distinguished performance level on the Georgia Milestones Assessment for Social Studies (EOG) and/or District Assessments.

o Annual Goal

During the 2018-2019 school year, Snellville Middle School students will demonstrate mastery in Social Studies with 50% of 6th and 7th grade students scoring in the proficient and distinguished range and at least 15% scoring in the distinguished range and 80% of 8th grade students scoring in the proficient and distinguished range and at least 50% scoring in the distinguished range on the District Assessments (Post I and Post II).