



2019 - 2020

Local School Plan for Improvement

Five Forks Middle School

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

One hundred percent of Five Forks Middle School students will score in the "Proficient" or "Distinguished" range on the English/Language Arts, Mathematics, and high school Physical Science objectives as measured by Georgia Milestones Assessments by Spring 2020.

- o **Annual Goal**

Five Forks Middle School language arts students will, by the end of the 2019-2020 school year, increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade assessment to at least 71% in 6th grade, in 7th grade to 74% and 8th grade to 77%. Additionally, the percentage of students scoring at the distinguished performance level will increase to 30% on the Georgia Milestones Assessment for English/Language Arts for all grade levels.

- o **Annual Goal**

Five Forks Middle School Mathematics will, by the end of the 2019-2020 school year, increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade assessment in 6th grade to 72% and in 7th grade to 80%. In 8th grade, the combined percentage of students scoring in the Proficient and Distinguished categories on the End of Grade Math and End of Course Algebra assessments should be 80%. Additionally, the percentage of students scoring at the distinguished performance level will increase to 40% on the Georgia Milestones Assessment for Math.

- o **Annual Goal**

Five Forks Middle School 8th Grade High School Physical Science will, by the end of the 2019-2020 school year, increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Course assessments to 75%. In 8th Grade Social Studies, the End of Grade assessment score will increase to 75%. Additionally, the percentage of students scoring at the distinguished performance levels will increase to 40% on the Georgia Milestones Assessment for both Science and Social Studies.

- o **Annual Goal**

All Five Forks Middle School content areas will, by the end of the 2019-2020 school year, have averages in the top 6 of all GCPS middle schools on district assessments. Additionally, 80% or more of all students in all content areas will score 75% or higher on locally created common assessments.

- **Long Term Goal**

One hundred percent of Five Forks Middle School students will meet typical or high growth as measured in the Progress section of the College and Career Readiness Performance Index by Spring 2020.