



2018 - 2019

Local School Plan for Improvement

Shiloh Middle School

Tereka R Williams, *Principal*

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Shiloh Middle School will yield 50%, 75% and 100% of our students in the Proficient or Distinguished performance levels on the 2017-2018, 2018-2019, and 2019-2020 Georgia Milestone Assessment results, respectively. Shiloh Middle School will yield 70%, 85% and 100% of our students in the Proficient or Distinguished performance levels on the 2017-2018, 2018-2019, and 2019-2020 district post-test assessment results, respectively.

o Annual Goal

Shiloh Middle School will increase the percentage of students scoring in the Proficient/Distinguished Learner Range on the 2018-2019 Georgia Milestones and District Assessments to 50% in 6th, 7th and 8th grades, respectively. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Learner Range in language arts on the 2018-2019 Georgia Milestones assessment to at least 15% in 6th, 7th and 8th grades, respectively.

o Annual Goal

Shiloh Middle School will increase the percentage of students scoring in the Proficient and Distinguished Learner Range in mathematics on the 2018-2019 Georgia Milestones assessments and District Assessments to 50% in 6th grade, 7th grade and 8th grade, respectively. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Learner Range on Georgia Milestones and District Assessments to 15% in 6th, 7th, and 8th grade respectively.

o Annual Goal

Shiloh Middle School will increase the percentage of students scoring in the Proficient and Distinguished Learner Range in science on the 2018-2019 Georgia Milestones assessment and District Assessments to 50% in 8th grade and to 50% on District Assessments for students in 6th, 7th and 8th grades. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Learner Range in science on the 2018-2019 Georgia Milestones assessment to 20% in 8th grade and 20% for students in 6th, 7th and 8th grades on District Assessments.

o Annual Goal

Shiloh Middle School will increase the percentage of students scoring in the Proficient and Distinguished Learner Range in social studies on the 2018-2019 Georgia Milestones assessment to 50% for 8th grade, and to 50% for students in 6th, 7th and 8th grades on District Assessments. Shiloh Middle School will increase the percentage of students scoring in the Distinguished Performance Learner Range in social studies on the 2018-2019 Georgia Milestones assessment to 15% in 8th grade and 15% on District Assessments for 6th, 7th and 8th grades.

o Annual Goal

Shiloh Middle School will Promote a Positive School Climate and Culture by implementing effective discipline and communication practices that will decrease Discipline referrals by at least 5%, increase our PBIS rating to Excellent and improve all ratings in staff and parent perception data surveys to Average or Above Average.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.