



# 2016 - 2017

## Local School Plan for Improvement

### Annistown Elementary School

Steve Frandsen, *Principal*

Dr. Linda Anderson, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

By the 2019–2020 school year, all Annistown students will increase in student achievement in English Language Arts (Reading, Writing, and Grammar) by having 100% of the students achieving in the proficient or distinguished performance level on the Georgia Milestones. Additionally, 50% of the students will achieve in the distinguished performance level on the Georgia Milestones.

#### o Annual Goal

Annistown Elementary will increase academic performance in Language Arts. Students will meet the following goals as measured by the District Assessments in the areas of English Language Arts:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in the ELA SPG/DA to 85% or more.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in the ELA SPG/DA to 60% or more.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in the ELA DA to 60% or more.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in the ELA DA to 60% or more.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in the ELA DA to 60% or more.

#### • Long Term Goal

By the 2019–2020 school year, all Annistown students will increase in student achievement in Math by having 100% of the students achieving in the proficient or distinguished performance level on the Georgia Milestones. Additionally, 50% of the students will achieve in the distinguished performance level on the Georgia Milestones.

#### o Annual Goal

Annistown Elementary will increase academic performance in Math. Students will meet the following goals as measured by the District Assessments in the areas of Math:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in the MA SPG/DA to 95% or more.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in the MA SPG/DA to 75% or more.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in the MA DA to 60% or more.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in the MA DA to 60% or more.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in the MA DA to 60% or more.



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- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.