



# 2015 - 2016

## Local School Plan for Improvement

### Pharr Elementary School

Mary Thomas, *Principal*

Peggy Goodman, *Executive Director*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

By 2017, 100% of Pharr students will score in the Proficient performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for English/Language Arts.

#### o Annual Goal

Pharr will have 100% of students achieve Meets on the English–Language Arts Post District Assessment in Grades 4 & 5.

Additionally, students will achieve the following percentage of Exceeds as measured by the Post District Assessments:

Grade 4: Increase the percentage of students scoring Exceeds in English Language Arts to 15% or more.

Grade 5: Increase the percentage of students scoring Exceeds in English Language Arts to 15% or more.

100% of kindergarten through fifth grade students will meet end of the year reading expectations with 60% exceeding grade level expectations using the Fountas and Pinnell reading assessment.

#### • Long Term Goal

By 2017, 100% of Pharr students will score in the Proficient performance level with 60% scoring in the Distinguished Learner range on the Georgia Milestones Assessment for Math.

#### o Annual Goal

Pharr will have 100% of students achieve Meets on the Math Post District Assessment in Grades 1-5.

Additionally, students will achieve the following percentage of Exceeds as measured by the Post District Assessments:

Grade 1: Increase the percentage of students scoring Exceeds in Mathematics to 85% or more.

Grade 2: Increase the percentage of students scoring Exceeds in Mathematics to 50% or more.

Grade 3: Increase the percentage of students scoring Exceeds in Mathematics to 30% or more.

Grade 4: Increase the percentage of students scoring Exceeds in Mathematics to 40% or more.

Grade 5: Increase the percentage of students scoring Exceeds in Mathematics to 40% or more.