



2019 - 2020

Local School Plan for Improvement

Norcross Elementary School

Kassia Morris-Sutton, *Principal*

Dr. Pam Williams, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

100% of Norcross Elementary School students in grades 3, 4, and 5 will achieve in the Proficient/Distinguished" learner performance level on the Mathematics section of the Georgia Milestones State Assessment by 2026.

o Annual Goal

Norcross ES will increase the percentage of students scoring in the Proficient/Distinguished levels on the 2020 GMAS Math and/or GCPS Math District Assessments.

Grade K: 50% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 1: 62% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 2: 80% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 3: 60% of students will score in the Proficient and Distinguished levels in Math (GMAS)

Grade 3: 69% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 4: 60% of students will score in the Proficient and Distinguished levels in Math (GMAS)

Grade 4: 55% of students will score in the Proficient and Distinguished levels in Math (DA)

Grade 5: 53% of students will score in the Proficient and Distinguished levels in Math (GMAS)

Grade 5: 51% of students will score in the Proficient and Distinguished levels in Math (DA)

• Long Term Goal

100% of Norcross Elementary School students in grades 3, 4, and 5 will achieve in the "proficient" or "distinguished" learner performance level on the Reading and Language Arts sections of the Georgia Milestones State Assessment by 2026.

o Annual Goal

Norcross ES will increase the percentage of students scoring in the Proficient/Distinguished level on the 2020 Georgia Milestones Language Arts and/or the GCPS ELA District Assessments.

Grade K: 45% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 1: 35% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 2: 35% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 3: 45% of students will score in the Proficient and Distinguished in ELA (GMAS)

Grade 3: 40% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 4: 46% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 4: 55% of students will score in the Proficient and Distinguished levels in ELA (DA)

Grade 5: 48% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 5: 40% of students will score in the Proficient and Distinguished levels in ELA (DA)

o Annual Goal

Norcross ES will increase the percentage of students scoring in the Proficient/Distinguished level on the 2020 Georgia Milestones Social Studies and/or the GCPS Social Studies District Assessments.

Grade 5: 30% of students will score in the Proficient and Distinguished levels in ELA (GMAS)

Grade 5: 41% of students will score in the Proficient and Distinguished levels in ELA (DA)



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- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.