



# 2018 - 2019

## Local School Plan for Improvement

### J. C. Magill Elementary School

Tonya Y Burnley, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Magill Elementary will increase the percentage of students who are at the proficient or distinguished level on the state standardized assessment to 100% in Literacy by 2023.

##### o Annual Goal

ELA- All grade levels (1st-5th) will increase end-of-year grade level average scores on ELA District Assessment by 5 percentile points. First grade average will improve from 62% to 67%. Second grade average will improve from 61% to 66%. Third grade average will improve from 62% to 67%. Fourth grade average will improve from 60% to 65%. Fifth grade average will improve from 50% to 65%.

All grades levels (3-5) will show an increase of students performing in the Proficient or Distinguished levels by 10% on the EOG ELA Milestones Assessment. The percentage of students in grade three scoring in the Proficient or Distinguished range will increase from 33% of students to 43% of students. The percentage of students in grade four scoring in the Proficient or Distinguished range will increase from 42% of students to 52% of students. The percentage of students in grade five scoring in the Proficient or Distinguished range will increase from 42% of students to 52% of students.

##### o Annual Goal

CCRPI- Magill's CCRPI score is 67.4. The targeted score was 70.2. Using the implementation design and targeted school plan, Magill will increase its overall CCRPI score to meet the beating the odds threshold for the 18-19 school year. The goal is to increase the CCRPI score to 72.3 through an increase in points in Student Achievement.

#### • Long Term Goal

Magill Elementary will increase the percentage of students who are at the proficient or distinguished level on the state standardized assessment to 100% in Mathematics by 2023.

##### o Annual Goal

MATH- All grade levels (1st-5th) will increase end-of-year grade level average scores on the Math District Assessment by 5 percentile points. First grade average will improve from 75% to 80%. Second grade average will improve from 75% to 80%. Third grade average will improve from 61% to 66%. Fourth grade average will improve from 57% to 62%. Fifth grade average will improve from 58% to 63%.

All grades levels (3-5) will show an increase of students performing in the Proficient or Distinguished levels by 10% on the EOG Math Milestones Assessment. The percentage of students in grade three scoring in the Proficient or Distinguished range will increase from 36% of students to 46% of students. The percentage of students in grade four scoring in the Proficient or Distinguished range will increase from 36% of students to 46% of students. The percentage of students in grade five scoring in the Proficient or Distinguished range will increase from 32% of students to 42% of students.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.



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